

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2024/25 School Year**

Name of School: \_\_\_\_\_ PO LEUNG KUK LAM MAN CHAN ENGLISH PRIMARY SCHOOL \_\_\_\_\_

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

- ☒ Appointing 1 additional teacher(s) and 3 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u>1-6</u> )                      | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____ )   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ )                | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>6</u> )   |
| <input checked="" type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): <u>1-6</u> ) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>1-6</u> ) |

☐ Others (please specify): \_\_\_\_\_

Other support:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)<br>(Level(s): <u>2-5</u> ) | <input type="checkbox"/> Summer bridging course(s)<br>(Level(s): _____ ) |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____ )                | <input type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): _____ )  |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )                 | <input type="checkbox"/> Guided reading<br>(Level(s): _____ )            |
| <input type="checkbox"/> Others (please specify): _____                                  |  |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ☒ Translating major school circulars/important matters on school webpage
  - ☒ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
    1. Dress Special Day: Students are able to put on their own country's traditional customs back to school
    2. The teacher or student introduces the customs, culture, and other aspects of some countries to all the teachers and students during the morning assembly, to let students to broaden their horizons, learn tolerance and appreciation.
    3. Mid-Autumn Festival and Lunar New Year Celebrations: The whole school celebrates traditional Chinese festivals together and organizes a series of Chinese cultural activities.
    4. Arts Classroom Program: Interactive experiences of Chinese folk tales and martial arts activities.
  - ☒ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
    1. This year, a total of 12 non-Chinese-speaking students participated in uniformed groups (Scouts and Brownies).
    2. All students and parents are invited to participate in Po Leung Kuk Flag Selling Day.
    3. little good deeds Volunteer services
    4. Shopping at the supermarket with visually impaired individuals.
  - ☒ Other measure(s) (please specify):

KLE Games Day , KLE athletic competition , PLK sports day
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(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ☒ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
  - ☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
  - ☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
  - ☐ Other measure(s) (please specify):
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[#]: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each

school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms.Cassie SHEN/ Mr.Michael LIANG at 27557799 / 27121270.