



Po Leung Kuk
Lam Man Chan English Primary School
School Annual Report
2020-2021



Table of Content

1	The Kuk's Spirit	3
2	Our School	4-7
3	Achievements and Reflection of Major Concerns	8-18
4	Our Learning and Teaching	19-21
5	Student Support	22-23
6	Student Performance	24-25
7	Financial Report 2019-2020	26
8	Donation Items 2019-2020	27-28
	<i>Appendix: Student Award List</i>	29-53



願景 Vision

幼有所育，少有所學，壯有所為，老有所依，
貧寡孤困殘病者皆有所望

Children are nurtured. Youngsters are educated.
Adults are supported to contribute. Elderly are cared for.
The less fortunate are lightened with hope.

使命 Mission

成為最傑出、最具承擔的慈善公益機構，
發揮保良精神，以善心建善業，
致力保赤安良，護老扶弱，助貧健診，
培德育才，揚康樂眾，實踐環保，
承傳文化，造福社群

To be the most prominent and committed charitable organisation.
In the Kuk's Spirit to do good deeds with benevolence.
Dedicated in protecting the young and the innocent,
caring for the elderly and the underprivileged,
aiding the poor and healing the sick,
educating the young and nurturing their morality,
providing recreation to the public, caring for the environment,
passing on the cultural inheritance and bringing goodness to the community.

1. The Kuk's Spirit 保良精神

相互尊重
團結合力
延展愛心
行善助人
感恩知德
造福社群的奉獻精神

Mutual Respect
United Effort
Benevolence
Charitable
Gratefulness and Recognition
Dedication to Serving the Community

價值觀 Values

秉承傳統 與時並進
以人為本 關愛感恩
優良管治 務實創新
廉潔奉公 安不忘危
善用資源 注重本益
專業團隊 愛心服務

Fine traditions Accommodate the current needs
People-oriented Care and appreciation
Sound governance Pragmatism and innovative
Integrity Vigilance
Optimal use of resources Cost-effectiveness



2. Our School

2.1 School Vision

2.1.1 Po Leung Kuk is a charitable organization serving the public with the objective of “protecting the young and the innocent” over a centenary. The Kuk’s education services follow the same objective in providing quality services to students.

2.1.2 All Po Leung Kuk affiliated schools of different levels operate on a non-profit making basis. The mission and policy of affiliated schools put the emphasis on social benefit and keep pace with the current needs of the society. “Love, Respect, Diligence and Integrity” is the motto of Po Leung Kuk affiliated schools. “Morals, Cognition, Physical, Social, Aesthetic Development” emphasize on the cultivation of students, and they are expected to contribute to the society with what they have learnt.

2.1.3 The School Management Committee of Po Leung Kuk affiliated schools is a committee with no political or religious background. People can express themselves freely of their own feeling and belief, provided that the law has been complied, and the school order is not threatened. All thoughts of schools and all religions can coexist at schools.

2.1.4 Po Leung Kuk is a non-government organization that was established by the Chinese. The Kuk concerns about the community and the Mainland and dedicates to the development of the Chinese Culture. The affiliated schools encourage students to participate in social services to develop their sense of responsibility towards different nationalities, which nurtures them with an open and optimistic attitude as well as global perspective.

2.2 School Mission

Our school is a whole day Direct Subsidy Scheme (DSS) co-educational English primary school which was established in 2007 with “Love, Respect, Diligence and Integrity” as the motto and “L.M.C.” as the mission.

L-Language

(Education towards bi-literacy and bilingualism)

M-Morals

(Morals Education and Respect for all nationalities and cultures)

C-Control

(Learn to control our body, our sense and our mind)



2.3 Incorporated Management Committee (IMC)

School Name: Po Leung Kuk Lam Man Chan English Primary School

School Type: Direct Subsidy Scheme

Name of IMC:

The Incorporated Management Committee of Po Leung Kuk Lam Man Chan English Primary School

Total Number of Managers: 17

Information of Managers (As of 01.09.2020)

Name of Manager	Category of Manager	Tenure of office From	Tenure of office To
Dr. Margaret W. L. CHOI, BBS	SPONSORING BODY MANAGER	08/05/2020	31/03/2022
Dr. LAM Man Chan	SPONSORING BODY MANAGER	21/04/2021	31/03/2022
Mr. WONG Chi Ho Jimmy, SBS, JP	SPONSORING BODY MANAGER	28/02/2018	31/03/2022
Ms. Anissa S.Y. WONG, GBS, JP	SPONSORING BODY MANAGER	06/12/2019	31/03/2022
Mr. AU Wah Kwok	SPONSORING BODY MANAGER	16/03/2012	31/03/2022
Mr. LAU Chi Chung	SPONSORING BODY MANAGER	16/03/2012	31/03/2022
Ms. LO Lai Yu Rita	SPONSORING BODY MANAGER	02/01/2008	31/03/2022
Mrs. Helena C. Y. PONG	SPONSORING BODY MANAGER	02/01/2014	31/03/2022
Ms. WONG Wai Yan	SPONSORING BODY MANAGER	15/01/2021	31/03/2022
Ms. CHAN Ho Yan Florence	ALTERNATE SPONSORING BODY MANAGER	03/07/2019	31/03/2022
Ms. MAN Sze Wing Jessica	PRINCIPAL (EX-OFFICIO MANAGER)	25/03/2009	
Ms. WONG Ka Yan	TEACHER MANAGER	05/05/2021	31/03/2023
Mr. WANG Ting	ALTERNATE TEACHER MANAGER	05/05/2021	31/03/2023
Mr. PAT Kam Lung	PARENT MANAGER	21/04/2021	31/03/2023
Mr. LOW Chung Ching	ALTERNATE PARENT MANAGER	05/05/2021	31/03/2023
Mr FOK Kai Kong Kenneth, JP	INDEPENDENT MANAGER	20/04/2012	31/03/2022
Mr. NG U Ock Edward	INDEPENDENT MANAGER	04/05/2015	31/03/2022



2.4 Our Team

2.4.1 Staff

There are 96 teaching and non-teaching staff (inclusive 54 teachers, 2 social workers and 40 staff).

■ Formation of personnel (Teaching Staff)

Principal	1
Vice Principal	3
Primary School Master/Mistress	7
Acting Primary School Master/Mistress	2
Assistant Primary School Master/Mistress	37
Teacher	3
Art Consultant	1
Social Worker	2
Number of Local Teachers included above	35
Number of Native Putonghua Teachers included above	15
Number of Native English Teachers included above	4

■ Formation of personnel (Non-Teaching Staff)

School Executive Officer & Office Head	1
Principal Secretary	1
Teacher Assistant	3
Financial Consultant	1
Accountant	2
Office Clerk	7
Senior Designer	1
Visual Arts Clerk	2
Information & Communication Technology Manager	1
Information Technology Assistant	4
ECA Assistant	3
Librarian	3
Janitor	9
Driver	1



2.4.2 Teaching Experience of Teachers

0-3 years	4-6 years	7-9 years	10-19 years	20 years or above
12	17	17	7	1

2.4.3 Teachers' Professional development

This year, all teachers attended monthly general meetings, courses and education seminars as Teachers' Professional Development. Teacher-LMCites professional development days were held at school. Teachers also joined Teacher Development Day, Po Leung Kuk Teacher Development Day, some workshops in EDB and some seminars organized by tertiary institutions.

2.5 Our Students

We provide many chances for students to learn outside the classrooms, including different learning experiences and activities. In addition, a variety of extra-curricular activities are offered to students to promote holistic development. Therefore, our students are active, cheerful, passionate, expressive and willing to share with others. They respect one another and maintain a harmonious relationship amongst themselves. They have strong motivation to learn, and they participate actively in both lessons and school activities. Furthermore, they participate actively in various inter-school activities and competitions, including sports, music and arts, and have attained numerous individual and group awards in the district, Hong Kong and overseas levels. Students' achievements are remarkable.

2.5.1 Nationality

With the students' population comprised of 31 nationalities from five continents, the School has endeavoured to create a harmonious and inclusive learning environment. 77% (605) of our students are Chinese, 23% (183) are non-Chinese.

2.5.2 Class structure

	P1	P2	P3	P4	P5	P6	Total
No. of classes	4	4	4	4	4	4	24
No. of students	132	132	132	132	132	128	788



3. Achievements and Reflection of Major Concerns

At the end of the school year of 2020-2021, there were 111 students (14%) selected to fill in the questionnaire of Key Performance Measures (KPM). The school selected 167 parents (33%) to fill in the questionnaire and 156 questionnaires (92.81%) were returned. Questionnaires were given to 54 teachers (100%) and 48 questionnaires (88.89%) were returned. Besides the questionnaire of KPM, school-based questionnaires were conducted after each school activity and subject year-end evaluation meetings were held at the end of the school year. Therefore, a clear and constructive result was drawn for the evaluation of our school plan.

Major Concern 1: Strengthen teachers' teaching professionalism

1.1 Enhance teachers' teaching professionalism

1.1.1 Joining the support programmes organized by the Education Bureau (EDB) or other universities and co-planning with EDB officer or educationalist to further develop school-based learning materials and teaching strategies

The Chinese language subject (for local Chinese speaking students) team joined the EDB School-based Support Scheme. The Chinese teachers had regular collaboration meetings with an EDB officer to develop the school-based picture book teaching strategy and learning materials of P.1 Chinese curriculum.

The Chinese subject team for non-Chinese speaking students also joined the support programme for non-Chinese speaking students organized by The Hong Kong Polytechnic University and the STEP programme sponsored by the Hong Kong Jockey Club. The professors from the Polytechnic University had regular collaboration meetings and lesson observations with the Chinese teachers.

At the end of the school year, 100% of the related teachers of these subject groups agreed that the co-planning with the EDB officer and the educationalists from the Polytechnic University could help further develop the Chinese subject curriculums and enhance teachers' teaching professionalism. In the aspect of the development of school-based picture book teaching, almost 100% of the parent respondents agreed that the picture book teaching strategy could arouse students' interest in learning the Chinese language.

1.1.2 Requiring teachers to attend at least one subject-related talk, seminars or workshop throughout the year and share the content of workshop in subject meetings

The School Curriculum Heads and Subject Panels always encouraged the subject teachers to join the workshops and introduced some subject-related seminars or talks in the subject



meetings or through school Whatsapp groups. After joining the talks or workshops, teachers shared their teaching methodologies or learning materials they had learnt and received in the subject meeting.

Apart from joining the workshops organized by EDB or Institutions, some subject groups arranged workshops for their subject teachers. For example, The Information Technology (IT) team organised a coding workshop and a drone workshop for the IT teachers. The Chinese language subject team arranged a “Catering for learning diversity in Chinese language teaching” talk and a “語法教學策略” workshop for the Chinese subject teachers.

According to the teacher development records, all the teachers had joined at least one subject-related talk or workshop and 100% of the teachers agreed that the workshops and sharings could enhance their teaching professionalism.

1.1.3 Organizing educational and professional events, visits or trips for all the teachers every school year

Due to the pandemic, the School only organized a 2-day teacher development workshop in the school campus on 21st-22nd January, 2021. The theme of the teacher development is “Remain true to our original aspiration and keep our mission firmly in mind”. A talk of “Hong Kong National Security Law” by Mr. Nick CHAN, MH., a sharing of “Teaching Experience and Teachers’ Mission” from the Principal Education Secretary of Po Leung Kuk Education, Mr. LAU Chi Chung, a teachers’ discussion and a workshop of “Interesting Teaching Methodology” were arranged on these days.

All the teachers participated in the Education Seminar organized by Po Leung Kuk on 9th January, 2021.

Almost 100% of the teacher participants agreed that the School professional development days could strengthen their teaching professionalism. According to the Stakeholder Survey Report, over 90% of the teachers agreed that *the teacher professional development activities organized by the School are of great help to them in performing their duties.*

1.2 Enhance the quality of teaching by co-planning and peer-lesson observations

1.2.1 Inserting collaborative meeting in timetable

The School structured some lessons of the teachers’ timetables into “blocked lesson” for teachers to facilitate collaborative meetings for different subjects. All subjects arranged collaboration meetings regularly with the subject teachers of each level. Subject teachers of the same level had regular collaborative meetings to discuss and evaluate the lessons to improve the effectiveness of learning and teaching. During the period of school suspension, all subjects



continuously conducted collaborative meetings every week in order to prepare for the online live teaching and teaching video making. All documents of collaborative meetings, module plans and learning materials were recorded as a teaching reference for the next school year.

1.2.2 Arranging peer-lesson observations and post-evaluation meetings

The School arranged peer-lesson observations throughout the year. Online lesson observations were also arranged at the period of the school suspension. Both the observers and the teachers being observed had a post-evaluation meeting after the lesson to enhance the teaching effectiveness of the lessons.

1.2.3 Conducting lesson study and co-planning for lessons

Apart from the regular lesson observation, the School arranged a lesson study for each main subject. Through collaboration in designing the lesson plan, implementation, evaluation, modification and reimplementation, teachers could learn how to construct a productive collaboration meeting and organize an effective teaching flow under the leadership of the curriculum leaders and subject panels.

All the teachers in the subject meetings agreed that collaborative lesson planning, peer-lesson observation and evaluation meetings can enhance learning and teaching efficacy. Moreover, according to the Stakeholder Survey Report, 100% of the teacher respondents strongly agreed or agreed that *the subject panels/committee heads effectively promote teachers' professional interflow and collaboration*.

1.3 Develop a platform for exchanging teaching skills and professional sharing

1.3.1 Conducting professional sharing at school and with other local schools

The School conducted professional sharings of different subjects at school during panel meetings or subject meetings. For example, the Chinese subject team conducted a sharing about the teaching achievement of their professional support from EDB among all the Chinese teachers. More than 90% of the teachers agreed that the sharing sessions for subjects could enhance learning and teaching efficacy.

Our School Curriculum Heads joined the Professional Learning Community of Hong Kong School Curriculum Heads organized by EDB. They had regular professional sharings and meetings.

Our English subjects panels, Music panels and Visual Arts panels joined the learning communities with other Po Leung Kuk Schools subject panels.



Our School Physical Education subject panels and Information Technology subject panels had a professional sharing in the talks organized by EDB for other Hong Kong primary schools teachers.

1.3.2 Launching Mentor-Mentee Scheme in order to share the skills of learning and teaching and classroom management

There was a mentor-mentee scheme for all the teachers. A senior teacher was responsible for leading 4-5 teachers to form a teacher cell group. Teachers shared their teaching experiences, the new teaching methods and even their personal interests in the cell group regularly. Teachers were required to write one teachers' journal every school term.

Over 95% of the teachers agreed that holding a Mentor-Mentee Scheme could provide a platform for them to exchange ideas of learning and teaching. According to the Stakeholder Survey Report, over 90% of the teacher respondents strongly agreed or agreed *the school has developed an ambience of professional interflow*.

Reflections

- ✧ Most of the teachers agreed the above strategies could strengthen their teachers' teaching professionalism. The School will continue carrying out these strategies as a routine in the next 3-year plan. For the lesson study, it will be extended to every level of each major subject in the next school year.
- ✧ In order to deepen and focus on the School teachers' teaching professionalism, the School professional development will be incorporated into the School major concerns of the next 3-year plan. The major concerns of the next 3-year plan will be "Cultivate students with positive values and proactive attitudes, and equip LMCites with empathy and a sense of law-abidingness" and "Promote students' high-order thinking skills and innovative attitudes that facilitate high-quality education". The School's teacher development programme will be organized on the basis of the above two major concerns in the coming three years.

Priority Task 2: Facilitate students' learning through IT teaching

2.1 Incorporate learning apps and educational e-learning platforms into learning and teaching

2.1.1 Discussing the teaching strategies with the use of learning apps during collaboration meetings

Our teachers incorporated learning apps and educational e-learning platforms into learning and teaching. They addressed the teaching strategies of using IT tools in the collaborative meetings. In General Studies, Teachers could adopt different e-learning platforms into the design and planning of pre-lesson preparation tasks, such as BrainPOP junior videos or quizzes and scanning QR codes for relevant learning materials.



Students used *Seesaw* app to record and share what they had learnt in the Chinese lessons in order to practice their Chinese speaking skills.

In Mathematics, teachers used *Nearpod*, *Socrative*, *Geogebra* and *Kahoot* teaching softwares to design different kinds of Mathematics interactive games and activities in the lessons.

2.1.2 Incorporating more functions of the education apps or e-platforms into lesson planning

In Chinese Subject (for non-Chinese students), the School bought the license of *Rainbow One* software. The subject teachers used *Rainbow One* to design different kinds of Chinese questions and games so as to facilitate learning and teaching of the school-based curriculum, arouse students' interest in learning Chinese and improve their Chinese reading skills.

In the year-end evaluation, 100% of the teachers used learning apps in lessons and they agreed that the use of different IT apps can enhance the efficiency of learning and teaching. According to the Stakeholder Survey Report in the KPM, 100% of the teacher respondents strongly agreed or agreed that *they often teach the students learning strategies such as doing pre-lesson preparation, using concept maps, tool books and on-line resources, etc.* Meanwhile, almost 100% of the student respondents strongly agreed or agreed that *the teachers often provide them guidance in learning strategies such as doing pre-lesson preparation, using concept maps, tool books and on-line resources, etc.*

2.2 Enhance the effectiveness of adopting e-learning and teaching with different educational platforms and apps

2.2.1 Providing trainings and workshops for teachers about the use of educational platforms and apps and Attending relevant talks, seminars and workshops by other institutes or EDB

The School provided different school-based workshops for the use of different IT tools, softwares, educational platforms and apps for the teachers. IT subject department arranged different IT workshops for teachers regularly. A school-based IT training course was arranged by IT subject department for all the newly-joined teachers at the beginning of the school year.

During the suspension of school, the school IT subject department produced a number of learning videos for teaching our teachers, parents and students to use different online platforms, softwares and apps.

Our teachers were also encouraged to attend relevant workshops and seminars organized by EDB and other institutes.

According to the year-end subject evaluation meetings and questionnaires, more than 90% of the teachers attended the relevant seminars and workshops about using educational platforms



and apps. Also, 100% of the teachers agreed that the training workshops could prepare them to meet students' learning needs.

2.3 Incorporate technology into school life and subject activities

2.3.1 Integrating IT tools into the school events or subject activities

In the celebration of Chinese New Year, the School set up an E-platform for the teachers, parents and students to design some blessing words and pictures and post on the E-platform to give blessings to others.

On the School Sports Day, due to the pandemic, the School only arranged a sports day in the school campus. *HomeCourt* app was used for students to do “Lateral Quickness Game” and “Reaction Game” in their classrooms.

2.3.2 Focusing on STEM education, holding cross-curricular activities with IT element

General Studies subject team and IT team held a MBot cross-curricular activity in the third term. P.4 to P.6 students learnt to make a Smart Fan or Smart Light.

2.4 Encourage self-regulated learning through e-learning platform

2.4.1 Providing online learning platforms for students in order to assign e-assignment, pre-lesson task or extended learning

Google Classroom platform was fully utilized for the submission of homework and sharing of school-based learning videos during the period of school suspension. After the resumption of face-to-face lessons, all subject teachers continued to assign e-assignments, pre-lesson tasks and extended learning materials through *Google Classroom*.

2.4.2 Providing subject education links and websites in E-platform for students

The Chinese language subject team (for Chinese speaking students) provided “智愛中文平台” and “每日一篇” for students' self-regulated learning.

The Chinese language subject for non-Chinese speaking students provided the link of *Quizlet* in *Google Classroom* for students to have extended learning.

The General Studies subject team uploaded the videos of experiments to *Google Classroom* for students' pre-lesson preparation and self-regulated learning.

2.4.3 Facilitate e-learning and teaching by school-based e-learning resource

During the suspension of face-to-face lessons, all the teachers produced a number of learning videos and e-learning materials. These school-based resources have been well-stored for future teaching and learning. After the resumption of face-to-face lessons, some of the videos and e-learning materials were reused for pre-lesson preparation and extended learning. As few



students were still staying in their home countries, teachers could provide their learning videos and materials for their self-regulated learning.

Reflections

- ✧ Due to the suspension of face-to-face lessons, some school activities with IT elements and IT workshops such as IT typing competition, Chinese poem quiz competition and Mathematics Fiesta were cancelled. The School will arrange these activities in the next school year.
- ✧ Most of the teachers agreed that the major concern of “Facilitate students’ learning through IT teaching” was fully achieved. Therefore, the School will continue carrying out the above strategies as a routine in the next 3-year plan.

Major Concern 3: Promote Moral Education across the curriculum

3.1 Enrich moral education in formal curriculum

The School incorporated moral education into formal curriculum. Teachers discussed how to incorporate different moral values and attitudes, especially “Harmony” and “Gratitude” into their teaching in subject collaboration meetings. All the moral values and teaching methods were recorded in the scheme of work and module plans. For example, all the P.1 major subject teachers implanted “Cultural Harmony” when they taught about the topic of “Country & Culture” in their lessons. “Gratitude” was implanted when the students were learning how to write a letter of appreciation in Chinese lesson. In the Whole Person Development subject, teachers designed different kinds of class worksheets and interesting activities in order to implant different positive values and attitudes in students.

In the lesson observation, incorporating moral values into the lesson is one of the assessment criteria for the lesson observation.

According to the Stakeholder Survey Report in the KPM, over 95% of the teachers strongly agreed or agreed that *the school actively helps students develop correct value*. 100% of the student respondents strongly agreed or agreed that *the school actively fosters their virtues*. 95% of the parents strongly agreed or agreed that *the school can foster in my child good virtues*.

3.2 Nurture students to have good character through programmes organized by EDB, school or other organizations

3.2.1 Joining the EDB programme “My Pledge to Act 2020” to develop the main moral themes: “Harmony” and “Gratitude”

Sharings of “harmony” and “gratitude” were conducted in the class teacher period in the 2nd and 3rd term after the resumption of our School face-to-face lessons. In the Whole Person Development subject, the topic of “gratefulness” was added to the curriculum. Students learnt



the meaning of “gratefulness”, how to show gratefulness in our daily life, the appropriate attitude towards gratefulness and how to think positively during the harsh time.

In the School annual survey, over 90% of the parent respondents were satisfied with the teaching progress and outcome of the WPD lessons.

3.2.2 Organizing the PLK programme “關愛無限跨代共融” to support the Po Leung Kuk main theme of 2020-2021 “關愛無限、咫尺善行”

The School had planned a series of activities to show respect and care for the elderly. Due to the pandemic, only colouring competition and writing competition were held. As the elderly homes or centres were closed for the public, students could not visit the elderly home and do activities with the elderly.

3.3 Incorporate and enrich the content of National Education Curriculum

3.3.1 Incorporating basic information of basic law education, the National Anthem Ordinance Hong Kong and Hong Kong National Security Law into the School curriculum

In the curriculum of Primary 6 General Studies, basic information of Basic Law and citizen’s role were taught in the lessons.

In the curriculum of Whole Person Development subject, topics of a sense of belongings, national identity, development of China, contribution and commitment to the society were taught in the lessons. A topic of Hong Kong National Security Law has been designed at the end of the school year and it will be carried out in the next school year.

All the related-subject teachers agreed that enriching National Education curriculum can cultivate students’ national identity and law-abiding consciousness.

3.3.2 Cultivating students’ national identity by encouraging students to join different community events, talks and competitions

The School always encourages students to participate in different community events and competitions. Although some events were cancelled because of the pandemic, a number of students participated in some community activities which are related to Chinese culture and national education.

Two primary 4 students represented the School to join a Chinese Opera Youths Programme which was organized by Kowloon Region School Heads Association “九龍地域校長聯會青少年粵劇培訓計劃”.



Seventy-five students took part in the Putonghua solo verse of the 72th Hong Kong Schools Speech Festival.

Five pairs of parents and children participated in a Parent-Child Speech Competition (Putonghua) “2021 全港親子普通話朗讀比賽” and they got a champion, a 1st runner-up, a 2nd runner-up and two outstanding awards.

On 7th July, 2021, three teachers and twenty-six primary 4 to 6 students participated in the exhibition of China Science and Technology “百年中國科學家主題展”.

On 9th July, 2021, the senior school choir members sang the National Anthem in the press conference of the national education activity of “Our National Anthem” “我們的國歌國民教育活動發佈會”.

3.3.3 Setting up Flag Guards

A team of Flag Guards was set up and the members started joining a workshop of flag raising and matching. More team members will be recruited in the next school year.

According to the Assessment Program for Affective and Social Outcomes, our school students’ performance in the subscale of “Attitudes toward the Nation” is more positive compared with Hong Kong Norm. Almost 100% of the student respondents strongly agreed or agreed that *they have a great for China*. 100% of the student respondents strongly agreed or agreed that *the flag and the national anthem of China are important to them*.

3.4 Promote parent education

The School always arranges talks or workshops for parent education and encourages the parents to join related-community services. Under the COVID-19 pandemic, the School arranged some online workshops or talks for parents.

An online primary 1 orientation talk was held before the start of the school year. The main content of the talk was about how to help students adapt to primary school life and parents’ attitudes towards students’ learning.

The School Principal produced 7 videos of moral values and attitudes under the pandemic and shared the videos in the School’s *Youtube Channel* for the parents and the public.

Some parent-child workshops were also arranged in order to develop a happy and harmonious relationship. An online Parent-Child Canontese training course and an online Parent-Child rice dumpling making workshop were held.



59 pairs of parents and students participated in Po Leung Kuk Flag Selling Day on 11th August, 2021.

3.5 Provide students other learning experiences to promote moral education

Owing to the pandemic, the School could not arrange any excursions for the students and some community centres were closed for the visitors. The School organised some colouring and writing competitions for the students. For example, The School organized the PLK programme “關愛無限 跨代共融” to show care and respect to the elderly. Primary 4 to 6 students joined a colouring competition and a writing competition. Students were arranged to join “the 14th Moral Education Comics Design Competition” which was organized by Winsor Education Foundation and “Protect Our Ocean Poster Design Competition”(海洋守護者”青少年海報設計). The senior school choir members performed in the press conference of the national education activity of “Our National Anthem” “我們的國歌國民教育活動發佈會” on 9th July, 2021.

3.6 Cultivate students’ positive attitudes through informal curriculum schemes, policies and daily training

3.6.1 Sharing moral topics in the morning assembly every month

The School did not have any morning assemblies in the school hall for all the students under the pandemic. However, different moral topics (harmony, gratitude, respect, perseverance, etc.) were shared in the class teacher period. There was one moral topic in each month. A sharing about the related moral topic was shared in the class teacher period every two weeks.

3.6.2 Launching Student Award Scheme with clear guidelines and requirements

The School Award Scheme was carried out for all the students after the resumption of face-to-face lessons in the 2nd term. It aimed to encourage all student LMCites to set their plans and establish whole-person development through different means in their school lives. Students were encouraged to do their best to get the stamps in academics, discipline, cleanliness, extra-curricular activities, responsibilities and politeness. The students knew the requirements of getting stamps from teachers and getting prizes from the School at the end of the school year in their student award booklets.

Over 90% of the teachers and 70% of the parent respondents were satisfied with the School Student Award Scheme. They agreed that the students were more disciplined, responsible and caring. More than 80% of parent respondents were satisfied with the students’ discipline. According to the Assessment Program for Affective and Social Outcomes, our school students’ performance in subscale of “well-behaved” is more positive compared with Hong Kong Norm.



100% of the student respondents strongly agreed or agreed that “*to be on my best conduct all the time*” was important.

3.6.3 Holding Smart-kid Competition and making class slogan

A smart kid competition was held every month. Students were encouraged to do their best in the aspects of responsibility, discipline and cleanliness. The winning class of each level had a chance to read out their class slogan in order to nurture their sense of belonging.

3.6.4 Grading student’s conduct in four aspects (discipline, responsibility, courtesy and neatness)

In the students’ conduct review process, teachers reviewed the students’ conduct in four aspects: responsibility, discipline, courtesy and neatness.

Reflections

- ✧ Due to the coronavirus pandemic, the School did not organize any excursions for students. Also, only a few local visits were arranged for some students because of the close of some community centres and the limitation of group gatherings. We hope that more local visits can be organized for students in the next school year so that the students can experience how to serve other people in need and contribute to society. The School will also organize different excursions after the pandemic so that the students can learn the living culture, learning culture and traditions of the other places.
- ✧ Moral education is one of the important missions of our School. The School will continue to follow priority values and attitudes in the Hong Kong School Curriculum recommended by the Education Bureau. With the addition of empathy and law-abidingness in December 2020, the School will add these into one of our major concerns in the next 3-year plan: “Cultivate students with positive values and proactive attitudes, and equip LMCites with empathy and a sense of law-abidingness”.



4. Our Learning and Teaching

4.1 Percentage of lesson time for the Eight Key Learning Areas

The School has resumed face-to-face teaching activities on a half-day basis in two phases. The first phase started on 23rd September – P.1, P.5 & P.6 students could resume face-to-face classes. The second phase started on 29th September, which the remaining classes could also resume face-to-face classes. Apart from regular lessons, we arranged some learning activities in lessons, at recesses and after-school. We had after-school tutorial classes, class teacher period and morning sharing.

According to the timetable from half-day face to face lessons:

Domains	Subjects	No. of lesson	Minutes per week	Percentage
Language	Chinese/ Basic Chinese	5	225	19.2%
	English	5	225	19.2%
Mathematics	Mathematics	5	225	19.2%
Personal, Social and Technology Education	General Studies	4	180	15.4%
	Information Technology	1	45	3.8%
Physical and Arts Education	Music	1	45	3.8%
	Physical Education	1	45	3.8%
	Visual Arts	1	45	3.8%
Others	Library	1	45	3.8%
	Multi-intelligence Class (Online)	1	45	3.8%
	WPD lesson	1	45	3.8%
Total:		45	1170	100%

During the school suspension due to COVID-19 (31/08-19/09, 7-22/12 and 4/1-8/2), the School has arranged Online Video and Live lessons for students. Students can learn knowledge of different subjects and keep positive attitude even stay at home. We also designed e-assignments to assess the learning effectiveness on *eClass* and *Google Classroom* platforms. *Zoom* online teaching and learning of major subjects were conducted in the morning session. Students had live interactions with teachers. Tailor-made learning videos of minor subjects were provided in the afternoon session.

4.2 Practical Assessment

The practical assessment was arranged in General Studies in Primary 4-6 after the year-end examination. Students can learn through observation, discussion and presentation. Parents were satisfied as less pressure was given to students and they could learn practically instead of rote learning. They were partly finished and marks were not counted in the report card because of the epidemic situation.



4.3 Theme Learning in P.E., Music, I.T. and V.A. Curriculum

In the curriculum development of P.E., Music, I.T. and V.A., the School designed Theme-based learning for students. Theme-based learning was interdisciplinary, highlighting the relationship of knowledge across academic disciplines and everyday life.

	P.E	Music	I.T.	V.A.
P.1	Skipping (Assigned in 2 nd & 3 rd term) Total: 12 hours	4-hole Harmonica (Assigned in 3 rd term) Total: 8 hours	Basic Coding (Assigned in 2 nd & 3 rd term) Total: 7.5 hours	Meet Matisse (Assigned in 1 st term) Total: 4 hours
P.2	Roller Skating (Assigned in 2 nd & 3 rd term) Total: - hours	10-hole Harmonica and Recorder (Assigned in 3 rd term) Total: 8 hours	ScratchJr (Assigned in 2 nd & 3 rd term) Total: 7.5 hours	Collagraph: Christmas (Assigned in 1 st term) Total: 3 hours
P.3	Inline hockey & Swimming (Assigned in 2 nd & 3 rd term) Total: - hours	Ukulele and Recorder (Assigned in 2 nd & 3 rd term) Total: 8 hours	LEGO Education: Simple & Powered Machines (Assigned in 2 nd & 3 rd term) Total: 12 hours	The Power of Words (Assigned in 1 st term) Total: 4 hours
P.4	Martial Arts & Skipping (Assigned in 2 nd & 3 rd term) Total: 4.5 hours	Guitar Lv. 1 (Assigned in 2 nd term) Total: 8 hours	Scratch (Assigned in 2 nd & 3 rd term) Total: 12 hours	Still-life drawing: Form (Assigned in 1 st term) Total: 4 hours
P.5	Sport Coaching and Fitness (Assigned in 2 nd & 3 rd term) Total: 6 hours	Guitar Lv. 2 (Assigned in 2 nd term) Total: 8 hours	Scratch (Assigned in 2 nd & 3 rd term) Total: 13.5 hours	Ceramics (Assigned in 3 rd term) Total: 4 hours
P.6	Swimming (Assigned in 2 nd & 3 rd term) Total: - hours	Creative Project: Musicals (Assigned in 2 nd term) Total: 8 hours	Micro:bit (Assigned in 2 nd & 3 rd term) Total: 11.25 hours	3D Modelling: Metro Project (Assigned in 2 nd term) Total: 7.5 hours

Some PE theme learning lessons have been cancelled due to the epidemic situation and suspension of face-to-face classes, like Roller skating, Inline hockey and swimming.

4.4 Assessments and Examinations

In the past few years, our school formally evaluated students' learning performance through progressive subject quizzes, internal assessments and examinations. In order to balance the study and social life of students and let students learn through experiences, our school has consulted different stakeholders, including teachers and parents, that the School is going to change from having two assessments and two examinations within two school terms into three examinations within three school terms, effective from the academic year 2018-19. With the support of teachers and parents, our school has implemented the policy of three examinations throughout the year. Moreover, subject post-examination evaluation meetings were held for analyzing students' performance. Through the subject formative assessments and school examinations, teachers can evaluate students' performance and adjust the strategies of learning and teaching successfully and smoothly. Since students, parents and teachers will be regularly informed about the student's learning process through the progressive assessments so that Primary one students can focus on the adaptation to primary school life in a happy



learning environment. Starting from the academic year 2019-2020, the Primary One Examinations were replaced by the Annual Assessment Policy.

4.4.1 *The Primary One Annual Assessment Policy*

Arrangement of Formative Assessments - The Primary One Annual Assessment Policy with progressive assessments were used to assess the student's learning performance. Students, parents and teachers were regularly informed about the student's learning process so that Primary one students can focus on the adaptation to primary school life in a happy learning environment. There were four formative assessments of main subjects throughout the year, two in 1st term and two in 3rd term. 1st and 3rd formative assessments were conducted in the lesson time during the assessment weeks, while 2nd and 4th formative assessments were arranged in the same period of examination schedule as same as the P.2 to P.6 students. No marks or grades would be shown on the assessment papers and learning reports. However, the learning project, which was scheduled in term 2, was cancelled because of the pandemic and replaced by the additional formative assessment.

Learning Progress Report - In order to let parents have a comprehensive understanding of the student's learning content and performance, parents would receive a Learning Report at the end of each term and a Summative Learning Report at the end of the school year. Starting from the next academic year 2021-22, the learning report will include the learning progress and students' performance of all subjects (including minor subjects), whereas teachers' comments and suggestions of the main subjects. To assess students more comprehensively, the learning progress report would also show the student's conduct (focusing on four areas: responsibility, discipline, courtesy and cleanliness), homework submission record and other information.

4.5 Other Learning Experience

School-based learning logbook for excursion was designed for all students who joined the learning trips, which could help students engrave their learning. However, all trips have been cancelled because of the epidemic situation.

4.6 School Teams and Extra-curricular Activities

Our school provided chances for students to show their learning outcomes in order to widen their scopes of learning. The sustainable growth of our school is revealed as we excelled in academic, sports, music and visual art competitions. This year, we cannot arrange school teams and extra-curricular activities for students because of the epidemic situation.



5. Student Support

5.1 Student Moral Development

Our school puts a lot of emphasis on cultivating the moral development of students. Different moral topics and values like ‘Harmony’ and ‘Gratitude’ are incorporated into different subjects. Moral assemblies, class slogans, smart-kid competitions and whole-person development lessons were provided by the school to cater to students’ needs in both social and mental development. Our school also had a reward system and discipline regulations called “Students Award Scheme” to foster the morality of students. Besides, the school has incorporated basic law education, The National Anthem Ordinance of Hong Kong, Hong Kong National Security Law into WPD curriculum, set up the Flag Guards, sang National Anthem to enrich students’ national identity further. Moreover, Zoom Talk for parents and students by social workers to cater their emotional needs during the pandemic period.

5.2 Student Counseling Services

Our school has a student support team which plans and organizes student counselling services. The team members include our school principal, three vice-principals, two social workers, two curriculum head teachers, a SENCo, a SEN teacher and two SEN supporting teachers. The team worked together with educational psychologists and class teachers to provide academic, social, and emotional support to students. The team also identified students with Special Educational Needs (SEN) through “The Early Identification and Intervention of Learning Difficulties Programme for Primary One Pupils” (EII) and “Learning Achievement Measurement” (LAMK). It provided further support or training to them. Besides, school social workers and teachers provided lessons in the Whole Person Development (WPD), community services or zoom activities for students to facilitate their personal growth during the epidemic period.



5.3 Comprehensive Student Guidance Service

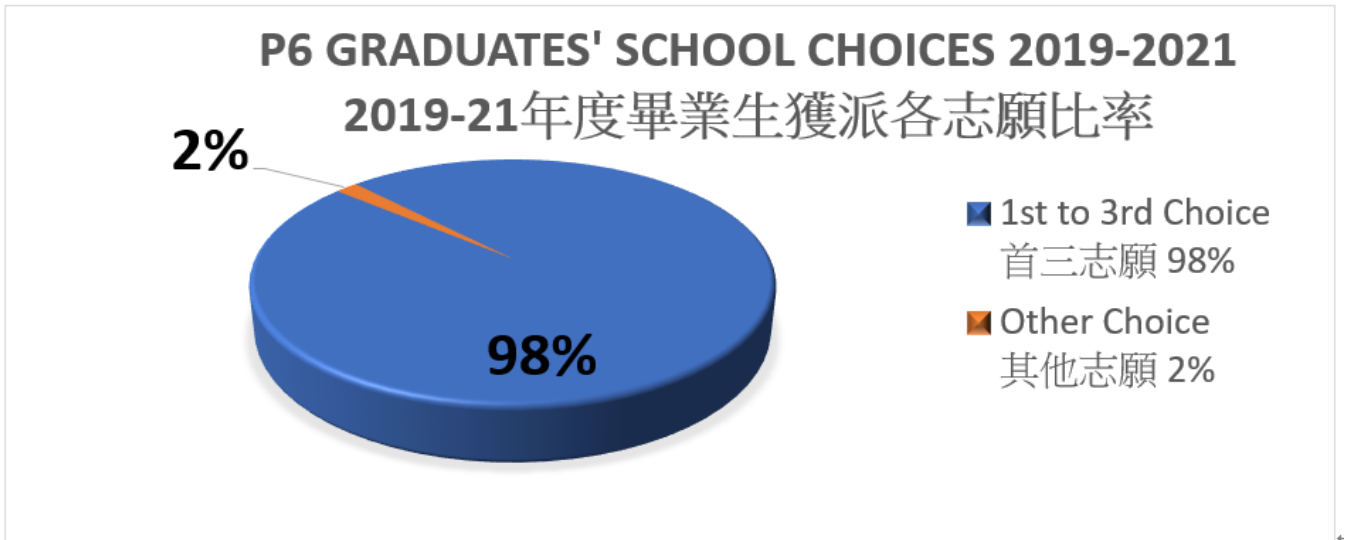
Domain	Name of activities	Targets
Student Guidance	Psychological Assessment Service	Students with Needs
	Counselling Service	Students with Needs
	Whole Person Development Lessons	Whole School
	School Learning Support Plan “Early Identification and Intervention of Learning Difficulties Programme for Primary One Pupils”	P.1-P.3 Students
	Social and Communication Skills Group for Students with Autism Spectrum Disorder	Students with Needs
	Adventure-based Group: Self-confidence, Communication and Emotion Training	Selected P.1-P.6 Students
	Parent-child Group (Online)	P.1-P.6 Students
	Dream Comes True Scheme	P.6 Students
	Joint School Lunar New Year Volunteer Service	P.6 Students
	Pastel Nagomi Art Workshop: Self Expression	P.1-P.3 Students with Needs
	S1 Adjustment Individual Training	P.6 Students with Needs
	Attention Individual Training	P.1-P.6 Students with Needs
	Self-Expression Individual Training	P.5-P.6 Students with Needs
	Emotion and Interpersonal Skills Individual Training	P.1-P.3 Students with Needs
	Social Group	P.1-P.3 Students with Needs
	Chinese Learning Group	P.1-P.5 Students with Needs
English and Mathematics Individual Training	P.1-P.6 Students with Needs	
Summer Courses: English, Mathematics and Chinese Learning Group, Attention Groups, Emotion Group, Expressive Art Group and Board Game Group	P.1-P.6 Students with Needs	
Parent Support	Parent Consultation	Whole School Parents
	School Learning Support Plan “Early Identification and Intervention of Learning Difficulties Programme for Primary One Pupils”	Parents of P.1-P.3 Students
	Social and Communication Skills Group: Parents Consultation	Parents whose Children with Needs
	Parent-child Group (Online)	Parents of P.1-P.6 Students
Teacher Support	Teacher Support and Consultation Framework	All Teachers
	Case Meetings	
	School Learning Support Plan “Early Identification and Intervention of Learning Difficulties Programme for Primary One Pupils”	
	Teachers Talk: How to Identify Signs of SEN	



6. Student Performance

6.1 Secondary School Places Allocation Result (SSPA) 2019/2021 (updated on 1.9.2021)

The total number of our graduates in 2021 is 120, and the result of the SSPA (Discretionary Places, Central Allocation and knock door stage) was pleasing, in which 98% of graduates got into their first, second and third choices.



List of secondary schools which our P.6 Graduates are studying:

Government and Aided Secondary Schools

La Salle College	Ying Wa Girls' School
Wa Ying College	Wah Yan College, Kowloon
Bishop Hall Jubilee School	SKH Lam Woo Memorial School
Hoi Ping Chamber of Commerce Sec School	St. Rose of Lima's College
Holy Family Canossian College	Po Leung Kuk Celine Ho Yam Tong College
Kowloon True Light School	Tak Oi Secondary School
Our Lady's College	Elegantia College
St. Joseph's Anglo-Chinese School	St. Catharine's School For Girls
STFA Seaward Woo College	Sing Yin Secondary School
Maryknoll Fathers' School	Ho Lap College (Sponsored By Sik Sik Yuen)
Tang King Po School	Po Leung Kuk Tong Nai Kan Junior Sec College
St. Teresa Secondary School	Tack Ching Girls' Secondary School



Direct Subsidy Secondary School

St. Paul's Convent School	Diocesan Girls' School
St Paul's Co-Educational College	Heep Yunn School
St. Paul's College	Good Hope School
St. Stephen's College	Ying Wa College
Po Leung Kuk Ngan Po Ling College	HKUGA College
Po Leung Kuk Laws Foundation College	United Christian College (Kowloon East)
St. Margaret's Co-educational English Secondary and Primary School	The Chinese Foundation Secondary School
Fukien Secondary School	HKMA David Li Kwok Po College
G.T. (Ellen Yeung) College	HKBU Affiliated School Wong Kam Fai Secondary & Primary School
YMCA of Hong Kong Christian College	Law Ting Pong Secondary School
Stewards Pooi Kei College	Creative Secondary School
Tak Sun Secondary School	ECF Saint Too Canaan College
Delia Memorial School (Broadway)	Delia Memorial School (Hip Wo)
Wai Kiu College	Delia Memorial school (Hip Wo No.2 College)

6.2 External Performance (Appendix)

Our school highly encouraged students to take part in both inter-and intra-school activities and competitions. Many awards were presented to a significant number of LMCites. The list of award winners is in the appendix.



7. Financial Summary of 2019/2020

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	83.48%	N.A.
School Fees	N.A.	15.91%
Donations, if any	N.A.	0.56%
Other Income, if any	0.05%	0.00%
Total	83.53%	16.47%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	71.56%	
Operational Expenses (including those for Learning and Teaching)	18.85%	
Fee Remission / Scholarship ¹	1.80%	
Repairs and Maintenance	2.39%	
Depreciation	5.30%	
Miscellaneous	0.10%	
Total	100%	
Surplus for the School Year #	1.65 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	11.69 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure #		
# Out of 11.69 months, 2.88 months are fixed assets #		

Details of expenditure for large-scale capital works, if any:

The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

*Subject to the approval by IMC



8. Donation Items 2020-21

No.	Donators/Company	Items donated	Value(\$)
1	保良局顧東華總理	搓手液 50ml 125 支	\$2,250
2	保良局李何芷韻副主席	90 盒成人口罩	\$9,000
3	3A(17) 李世傑家長	4 部探熱機	\$2,000
4	4C(18) 婁國喜家長	20 盒成人非獨立包裝 10 盒兒童非獨立包裝 20 盒兒童獨立包裝	\$5,000
5	保良局(愛的家)	13 盒成人口罩獨立包裝 30 個裝 16 盒兒童口罩獨立包裝 30 個裝	\$2,175
6	EDB	成人口罩 10 盒 小童口罩 85 盒	\$9,500
7	中航生物(香港)有限公司	中童口罩 10500 個 酒精噴霧 95ml 96 支	\$27,690
8	保良局鄧李璧筵總理	佩氏驅蚊爽噴霧 100ml 10 支	\$719
9	保良局鄧李璧筵總理	威露士酒精搓手液 1L 6 支	\$960
10	保良局(愛的家)	成人口罩 35 盒 中童口罩 10 盒	\$2,355
11	保良局	14 盒 (250 片一盒, 合共 3500 片) SDB Clean Shots 70% Hand Sanitizer	\$8,050
12	保良局	曾紀華獎學金贈書《小正和怪老頭的故事》(第十一冊) 100 本	價值不詳
13	萬匯企業集團有限公司	保良局林文燦英文小學及保良局王賜豪(田心谷)小學萬匯《奪冠》教師發展電影分享計劃	\$2,997.5
14	威萊(香港)有限公司	威露士自動酒精搓手液機 3 組 威露士免洗酒精搓手液原味 1L - 6 支 威露士萬用消毒殺菌噴霧 500ml - 12 支 威露士殺菌消毒噴霧 450ml - 12 支 威露士冷氣機清潔消毒劑 500ml - 12 支 威露士免洗酒精搓手液原味 20ml - 附矽膠匙扣 912 支	\$17,424
15	1. IDMS DIGITAL PRODUCTION LIMITED 2. 香港保寶護眼基金有限公司 3. 半島東扶輪社	微酸性次亞鹽素酸水 4 樽(5L), 共 20L	價值不詳
16	九龍城區議會	成人口罩 80 盒 中童口罩 120 盒	\$14,000
17	保良局	成人口罩 30 個裝獨立包裝 15 盒 中童口罩 30 個裝獨立包裝 10 盒	\$1,355
18	EDB	小童口罩 57 盒 50 個裝(非賣品)	價值不詳
19	香港鐘錶業總會有限公司	數據卡 268 張	\$34,304
20	民政事務總署	成人口罩 15 盒 50 個裝(非賣品)	價值不詳
21	工聯會	成人口罩 1000 個 中童口罩 1000 個	\$2,000
22	保良局董事會成員	盆菜券 2 張	\$3,200
23	郭羅桂珍博士	口罩 103 盒	\$5,049



24	保良局	禮品包 29 包 (10 個裝口罩、書簽一張及禮券一本)	價值不詳
25	保良局	曾紀華獎學金贈書《小正和怪老頭的故事》(第十二冊)100 本	價值不詳
26	E Life Trading International Ltd	KILLBACS Hand sanitizer 50ml 30 支	\$600
27	1. Aristotle International Kindergarten and Nursery 2. Vinmax International (HK) Limited	Almond Defends 隨身空氣淨化器 45 個	\$19,035
28	與善同行基金會	成人口罩 120 盒(50 個非獨立包裝約\$100 一盒)	\$12,000
29	威萊(香港)有限公司	仙特拉領自動泡沫洗手機+威露士泡沫殺菌潔手液健康清香補充裝 200ml - 13 箱	\$5,200
30	保良局	曾紀華獎學金贈書《小正和怪老頭的故事》(第十三冊)100 本	價值不詳
31	EDB	成人口罩 10 盒 小童口罩 85 盒	\$9,500
32	保良局	成人口罩 30 個非獨立包裝 15 盒 中童口罩 50 個裝非獨立包裝 6 盒	\$2,268
33	嘉豐物流國際有限公司	300ml 酒精搓手液 96 支	\$6,720
34	保良局	240 個口罩	\$528
35	保良局	成人口罩 1000 個 中童口罩 300 個	\$2,600
36	保良局	2018-19 奧運日運動服 40 套	價值不詳
37	PHASE SCIENTIFIC	100 個快速測試試用裝	\$5,500
38	保良局(利奧紙品集團(香港)有限公司)	毛公仔 3 大箱	價值不詳
39	保良局	成人口罩 900 個 中童口罩 650 個	\$2,325
40	SEC Healthcare	800 盒小童口罩	\$108,000
41	保良局(愛的家)	成人口罩 830 個 中童口罩 650 個	\$2,220
42	EDB	中童口 147 盒(非賣品)	價值不詳
43	劉耀傑會計師	2 部 27 吋蘋果電腦	\$27,798
			Total: \$ 354,322.50



Appendix: 2020- 2021 Student Award List

Subject	Class	No	Award Winner	Competition	Awards
中文	6B	4	CHENG King Man Marcus	第 31 屆祖父母節創意寫作比賽 《爺爺想做的事》	金獎
中文	6B	5	CHEUNG Wing Yan	第 31 屆祖父母節創意寫作比賽 《爺爺想做的事》	金獎
中文	6C	2	CHAN Pak Ho	第 31 屆祖父母節創意寫作比賽 《爺爺想做的事》	銅獎
中文	6A	23	TO Chuen Hang	第 31 屆祖父母節創意寫作比賽 《爺爺想做的事》	銅獎
中文	6A	2	CHAN Ka Ki Claire	第 31 屆祖父母節創意寫作比賽 《爺爺想做的事》	銅獎
中文	6D	4	HUI Shing Ho	第 31 屆祖父母節創意寫作比賽 《爺爺想做的事》	優異
中文	6C	19	LEE Man Fei	第 31 屆祖父母節創意寫作比賽 《爺爺想做的事》	優異
中文	6B	1	CHAN Hoi Lo	第 31 屆祖父母節創意寫作比賽 《爺爺想做的事》	優異
中文	6A	11	LAU Ho Yin Garrison	第 31 屆祖父母節創意寫作比賽 《爺爺想做的事》	優異
中文	4B	5	CHEUNG Ho Nga	第 8 屆香港國際青少年表演藝術節 2020 朗誦及故事演講大賽	普通話朗誦小學 P3-4 自選組_季軍
中文	6C	13	JAMAL Safiyya Bint Syed Ibrahim	Chinese Writing and Talent Competition for Non-Chinese Speaking Students	Storytelling (Primary 5 & Primary 6) Merit
中文	5A	13	KAILA Ashlyn Kaur	Chinese Writing and Talent Competition for Non-Chinese Speaking Students	Storytelling (Primary 4) Merit
中文	5D	27	ULLAH Ayaan	Chinese Writing and Talent Competition for Non-Chinese Speaking Students	Chinese Writing (Primary 4) 2nd Runner-up
中文	6C	14	KEANE Chloe Kerriane	Chinese Writing and Talent Competition for Non-Chinese Speaking Students	Storytelling (Primary 5 & Primary 6) 2nd Runner-up
中文	2C	21	MOHAMMED Yunus Khera	Chinese Writing and Talent Competition for Non-Chinese Speaking Students	Storytelling (Primary 1) Merit
中文	6D	23	TSOI Hei Lam Hilary	《香港經濟日報》TOPic 新聞×香港教育專業人員協會全港小學生中文作文大賽	小五組別-優異獎
中文	保良局林文燦英文小學			《香港經濟日報》TOPic 新聞×香港教育專業人員協會全港小學生中文作文大賽	最踴躍參與學校獎
中文	4B	5	CHEUNG Ho Nga	2020 香港校際普通話朗誦比賽 暨粵港澳大灣區中華經典詩詞美文誦讀大賽	小學 P4 組 優異獎
中文	4B	5	CHEUNG Ho Nga	香港朗誦節 2020	Intermediate Primary Group (P3-P4) (Putonghua) — Silver Award
中文	1A	8	Coen FONG	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 良好
中文	1A	32	YAU Ka Cheuk Aiden	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 優良
中文	1A	33	ZHAO Liang Michael	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 良好



中文	1B	15	MADHAVAN Rahul Nair	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 優良
中文	1C	6	CHENG Hau Yin	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 優良
中文	1C	16	JARVIS Cheng	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 優良
中文	1D	18	NG Yu Lok Sherlock	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 優良
中文	1D	29	XUE Yu Jia	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學一、二年級-男子組 - 良好
中文	2A	18	LAI Cheuk Hei	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 亞軍
中文	2B	10	HO Siu Kwan	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 良好
中文	2B	16	KWOK Zi Tao	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 優良
中文	2C	21	MOHAMMED Yunus Khera	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 優良
中文	2D	17	MAK Tsz Chun	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-男子組 - 優良
中文	1A	4	CHENG Heung Yau	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 良好
中文	1A	22	LEUNG Shing Sum	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學一、二年級-女子組 - 優良
中文	1B	32	YUEN Lai Kiu	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 季軍
中文	1C	11	Hannah Tongying JIANG	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	1C	11	Hannah Tongying JIANG	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學一、二年級-女子組 - 優良
中文	1C	18	KIM Seo Hee	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	1C	19	LAM Chung Wai	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	1D	30	YOOK Gloria	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	2A	5	CHAN Wing Lam	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	2A		MADUBUIKE Michelle Oby	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 亞軍
中文	2A	31	WONG Tsz Sum Avis	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 良好
中文	2B	14	KOO Ching Fan	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	2B	30	WONG Lok Yan	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	2C	5	CHEUNG Tsz Yan	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 良好
中文	2C	6	CHOI Yi Kiu	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	2C	16	LI Ching Kiu	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	2D	13	LAU Sum Yi	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良



中文	2D	21	PAT Hei	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	2D	34	CHAN Tsz Lam Vonique	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學一、二年級-女子組 - 優良
中文	3B	16	LEE Cheuk Hin	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-男子組 - 優良
中文	3B	30	WU Ho Ching	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-男子組 - 良好
中文	3D	19	ON Hwa Chun	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-男子組 - 良好
中文	3D	30	XU Yat Ming Winston	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-男子組 - 優良
中文	3B	4	CHAN Yu Ching	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-女子組 - 優良
中文	3B	11	KWONG Hoi Yin	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學三、四年級-女子組 - 優良
中文	3B	17	LEUNG Sum	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-女子組 - 優良
中文	3B	32	YOOK Esther	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-女子組 - 優良
中文	3C	32	YEE Claudia	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學三、四年級-女子組 - 優良
中文	3C	33	YIP Ceres	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學三、四年級-女子組 - 優良
中文	4A	11	LAI Pak Hei	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-男子組 - 優良
中文	4A	19	LEUNG Pak Hei Louis	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-男子組 - 優良
中文	4A	31	WONG Clayton	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-男子組 - 優良
中文	4B	16	LAM Yat Hei	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-男子組 - 良好
中文	4D	21	LAM Yat Sen	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-男子組 - 優良
中文	4A	33	ZHU Enyao	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-女子組 - 優良
中文	4B	5	CHEUNG Ho Nga	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學三、四年級-女子組 - 優良
中文	4B	15	KWONG Hei Yin	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-女子組 - 季軍
中文	4C	3	CHENG Nga Yin	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-女子組 - 優良
中文	4D	14	HO Yu Jiu	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-女子組 - 優良
中文	4D	20	LAM Chung Yan	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學三、四年級-女子組 - 良好
中文	4D	29	TSANG Man Yu Venus	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學三、四年級-女子組 - 優良
中文	5A	10	HUI Issac Tin Hang	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-男子組 - 優良
中文	5C	7	CHAN Chun Sang	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學五、六年級-男子組 - 優良
中文	5C	27	TAM Tsz Fung Adam	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-男子組 - 優良



中文	5C	28	TAM Tsz Tsun Alan	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-男子組 - 優良
中文	6A	11	LAU Ho Yin Garrison	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學五、六年級-男子組 - 良好
中文	6B	15	LAM Tsun Hei	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-男子組 - 優良
中文	6B	21	PANG King Tao	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學五、六年級-男子組 - 優良
中文	6B	21	PANG King Tao	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-男子組 - 季軍
中文	6C	30	TAM Hoi Fu	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學五、六年級-男子組 - 良好
中文	6D	32	WU King Ching	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學五、六年級-男子組 - 優良
中文	5C	25	SAJNANI Anmol Hitesh	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學五、六年級-女子組 - 季軍
中文	5D	28	WONG Tsoi Yau	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-女子組 - 優良
中文	6A	16	MAK Hui Ying	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學五、六年級-女子組 - 優良
中文	6C	5	CHIA Lok Yee	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-女子組 - 優良
中文	6C	9	HO Sze Lam	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-女子組 - 優良
中文	6C	9	HO Sze Lam	第七十二屆香港學校朗誦節	散文獨誦-普通話 小學五、六年級-女子組 - 優良
中文	6D	10	LEUNG Hui Pui	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-女子組 - 良好
中文	6D	25	WONG Cheuk Lam	第七十二屆香港學校朗誦節	詩詞獨誦-普通話 小學五、六年級-女子組 - 優良
中文	4B	5	CHEUNG Ho Nga	2020 全港兒童普通話朗誦及講故事比賽	小學中級組 銀獎
中文	2C	21	MOHAMMED Yunus Khera	非華語學生中文寫作及才藝比賽	說故事(小一組) 優異
中文	4B	31	YEUNG Hei Pang	香港學界朗誦大賽 2020	普通話小學中級組 銅獎
中文	4B	5	CHEUNG Ho Nga	朗誦之星 秋季評選賽 2020	普通話獨誦 中小組 散文——季軍
中文	5C	25	SAJNANI Anmol Hitesh	2021 香港學生書法比賽	硬筆組 小學組 優異獎
中文	1B	33	ZHANG Haoxuan	第一屆線上國際漢語節 2020/2021	母語組 中文講故事 季軍
中文	1B	33	ZHANG Haoxuan	第一屆線上國際漢語節 2020/2021	母語組 中文古詩朗誦 季軍
中文	1B	33	ZHANG Haoxuan	第一屆線上國際漢語節 2020/2021	母語組 拼音聲母認讀 優良獎
中文	2D	13	LAU Sum Yi	第一屆線上國際漢語節 2020/2021	母語組 中文兒歌/詩歌誦唱 冠軍
中文	2D	13	LAU Sum Yi	第一屆線上國際漢語節 2020/2021	母語組 中文現代詩朗誦 季軍
中文	2D	13	LAU Sum Yi	第一屆線上國際漢語節 2020/2021	母語組 中文古詩朗誦 亞軍
中文	1B	32	YUEN Lai Kiu	第一屆線上國際漢語節 2020/2021	母語組 中文現代詩朗誦 冠軍



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

中文	1D	5	CHAN Ki Sum	第一屆線上國際漢語節 2020/2021	母語組 中文現代詩朗誦 亞軍
中文	1A	4	CHENG Heung Yau	第一屆線上國際漢語節 2020/2021	母語組 中文現代詩朗誦 季軍
中文	2C	9	GONG Fangxin	第一屆線上國際漢語節 2020/2021	母語組 中文古詩朗誦 亞軍
中文	2B	31	WOO Chi Shun	第一屆線上國際漢語節 2020/2021	母語組 中文古詩朗誦 季軍
中文	2A	21	MADUBUIKE Michelle Oby	第一屆線上國際漢語節 2020/2021	非母語組 中文兒歌/詩歌誦唱 冠軍
中文	1B	15	MADHAVAN Rahul Nair	第一屆線上國際漢語節 2020/2021	非母語組 中文兒歌/詩歌誦唱 冠軍
中文	1C	18	KIM Seo Hee	第一屆線上國際漢語節 2020/2021	非母語組 中文兒歌/詩歌誦唱 季軍
中文	1B	27	STRIBRNY Joshua	全港親子普通話朗讀比賽	非華語組 冠軍
中文	3D	22	SHENOY Atharv Kaup	全港親子普通話朗讀比賽	非華語組 亞軍
中文	1B	15	MADHAVAN Rahul Nair	全港親子普通話朗讀比賽	非華語組 季軍
中文	3C	18	LIECHTI Max	全港親子普通話朗讀比賽	非華語組 優異獎
中文	2B	2	ANWAR Aiesha	全港親子普通話朗讀比賽	非華語組 最合拍獎
Eng	6B	15	LAM Tsun Hei	My Story Creation Competition 2019-20	Certificate of Recognition
Eng	5D	28	WONG Tsoi Yau	My Story Creation Competition 2019-20	Certificate of Recognition
Eng	5D	28	WONG Tsoi Yau	My Story Creation Competition 2019-20	Spark Award - Best Character Looks
Eng	4A	12	LAM Hau Yin	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Boys - Second
Eng	4A	13	LAM Ho Chit	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Boys - Merit
Eng	4A	28	TAM Kui Loi Conrad	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Boys - Merit
Eng	4A	31	WONG Clayton	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Boys - Merit
Eng	4B	6	CHU Tak Him	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Boys - Merit
Eng	4B	24	SINGH Manraj	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Boys - Merit
Eng	4B	29	WONG Yan Chun	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Boys - Merit
Eng	4D	18	LADDHA Nishchal	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Boys - Merit
Eng	4D	27	SANDHU Prabhjot Singh	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Boys - Merit
Eng	4A	2	BUENVIAJE Chelsea May	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - Second
Eng	4A	8	ESHANIKA Nair	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - Merit
Eng	4A	33	ZHU Enyao	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - First



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Eng	4B	1	CARNAY Lila Casandra Saguiped	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - Third
Eng	4B	17	LAU Chelsea	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - Merit
Eng	4B	23	SIMONYAN Victoria	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - Third
Eng	4C	16	LI Tsz Yiu Casey	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - Merit
Eng	4D	14	HO Yu Jiu	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - Merit
Eng	4D	26	RAI Yan Yan Shrishtee	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - Merit
Eng	4D	29	TSANG Man Yu Venus	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 4 - Girls - Merit
Eng	5A	23	NG Chun Yat	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Boys - First
Eng	5A	31	YEW Cheuk Yin	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Boys - Merit
Eng	5B	8	CHNG Yong Xi Heiden	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Boys - Merit
Eng	5C	7	CHAN Chun Sang	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Boys - Merit
Eng	5C	13	CHENG Hiu To Hayden	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Boys - Merit
Eng	5C	27	TAM Tsz Fung Adam	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Boys - Merit
Eng	5C	28	TAM Tsz Tsun Alan	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Boys - Merit
Eng	5D	27	ULLAH Ayaan	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Boys - Merit
Eng	5A	13	KAILA Ashlyn Kaur	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Girls - Merit
Eng	5A	22	MOHAMED NOOHU Sabira	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Girls - Merit
Eng	5B	7	CHEW Vanessa Ka Yin	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Girls - Proficiency
Eng	5C	25	SAJNANI Anmol Hitesh	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Girls - Merit
Eng	5D	21	SEYED ISMAIL Nadra Aishah	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Girls - Second
Eng	5D	28	WONG Tsoi Yau	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 5 - Girls - Merit
Eng	6A	11	LAU Ho Yin Garrison	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Boys - Merit
Eng	6B	8	HUI Chit	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Boys - Third
Eng	6B	15	LAM Tsun Hei	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Boys - Merit
Eng	6C	21	LI Ka Ho Caden	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Boys - Third
Eng	6D	13	MANIGOS Haruki Fukushima	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Boys - Merit
Eng	6D	32	WU King Ching	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Boys - Merit



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Eng	6A	13	LEUNG Tze Ching Haley	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Girls - Merit
Eng	6A	16	MAK Hui Ying	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Girls - Merit
Eng	6A	20	SITCHON Kaireen Jhazelle Rosario	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Girls - Merit
Eng	6B	5	CHEUNG Wing Yan	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Girls - First
Eng	6B	10	JAZBIA Mohideen	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Girls - Merit
Eng	6B	28	WONG Bethany	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Open Age 11 - Boys and Girls - Proficiency
Eng	6B	30	WONG Hoi Yiu Erin	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Girls - Merit
Eng	6C	9	HO Sze Lam	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Girls - Merit
Eng	6C	13	JAMAL Safiyya Bint Syed Ibrahim	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 6 - Girls - Third
Eng	1D	2	Alyssa Simone Mascarenhas	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Open Age 5 and 6 - Boys and Girls - Second
Eng	2B	35	LI Man Yiu	72nd Hong Kong Schools Speech Festival 2020	Solo Prose Reading - Non-Open Primary 1 and 2 - Boys - Third
Eng	2C	4	CHEUNG Pak Yin	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Second
Eng	1A	6	CHEUNG Hart	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	1B	15	MADHAVAN Rahul Nair	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	1B	28	TANG Bo Fong	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	1C	16	Jarvis CHENG	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	1C	27	NG Yat Chun Gavin	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	1D	8	CHU Tak Sum	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	1D	18	NG Yu Lok Sherlock	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	1D	20	SAM Man Nok	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	2A	27	TZE Si Jun	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	2B	9	Francis CHEW Chun Yiu	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	2B	12	HYUN Sihwan	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	2C	21	MOHAMMED Yunus Khera	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	2C	24	SINGH DAVID KIM	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Boys - Merit
Eng	1B	3	BUENVIAJE Mikaella Mae	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - First
Eng	1C	13	HONNA Miku	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Second



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Eng	1A	19	LEE Tsz Yu Charis	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	1A	22	LEUNG Shing Sum	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	1C	18	KIM Seo Hee	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	1C	31	WONG Yan Yui	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	1D	16	Manigos Yui Fukushima	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	1D	17	MUI Hang Yee	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	2A	21	MADUBUIKE Michelle Oby	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	2B	5	CHAN Ying Kwan	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	2B	7	CHUNG Mina	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	2C	11	KWOK Hei Ching Emma	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	2C	27	PANCHAL Tashvi	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	2D	5	CHENG Chin-Nga Adele	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	2D	13	LAU Sum Yi	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 1 and 2 - Girls - Merit
Eng	3C	13	HYUN Yoohwan	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Boys - Merit
Eng	3C	18	LIECHTI Max	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Boys - Merit
Eng	3D	13	MALIK Zain	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Boys - Merit
Eng	3D	19	ON Hwa Chun	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Boys - Merit
Eng	3D	32	YEW Tsz Fung	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Boys - Merit
Eng	3B	21	MUI Hei Yee	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Girls - Third
Eng	3A	24	MANIGOS Mia Fukushima	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Girls - Merit
Eng	3A	29	TAM Ngo King	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Girls - Merit
Eng	3A	34	OGAWA Yuno	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Girls - Merit
Eng	3B	34	LUHADIA Chhaya	72nd Hong Kong Schools Speech Festival 2020	Solo Verse Speaking - Non-Open Primary 3 - Girls - Merit
Eng	4C	3	CHENG Nga Yin	Hong Kong Aptitude Competition 2020-2021	English Language Contest (Second-term preliminary) - Silver Award
Eng	5B	27	SO Pui Yu	Hong Kong Aptitude Competition 2020-2021	English Language Contest (Second-term preliminary) - Silver Award
Eng	5B	7	CHEW Vanessa Ka Yin	SCOLAR English Alliance 2020/21: My e-Writing Contest	Non-fiction: Merit



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Eng	5A	13	KAILA Ashlyn Kaur	SCOLAR English Alliance 2020/22: My e-Writing Contest	Non-fiction: Merit
Eng	3A	1	AHMED Taha Syed Muhammad	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	3A	11	HO King Cheung Renson	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	3A	17	LEE Sai Kit Carson	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	4A	2	BUENVIAJE Chelsea May	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	4B	17	LAU Chelsea	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	4B	19	LUI Man Yin Reese	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	4D	13	GONCALVES Sarah Negrini	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	5B	9	HO Cheuk Kiu Hayla	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	5B	18	MAK Chung Ting	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	6B	5	CHEUNG Wing Yan	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	6B	15	LAM Tsun Hei	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	6C	13	JAMAL Safiyya Bint Syed Ibrahim	Hong Kong School Drama Festival 2020/21	Award for Commendable Overall Performance
Eng	3A	1	AHMED Taha Syed Muhammad	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	3A	11	HO King Cheung Renson	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	3A	17	LEE Sai Kit Carson	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	4A	2	BUENVIAJE Chelsea May	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	4B	17	LAU Chelsea	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	4B	19	LUI Man Yin Reese	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	4D	13	GONCALVES Sarah Negrini	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	5B	9	HO Cheuk Kiu Hayla	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	5B	18	MAK Chung Ting	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	6B	5	CHEUNG Wing Yan	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	6B	15	LAM Tsun Hei	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	6C	13	JAMAL Safiyya Bint Syed Ibrahim	Hong Kong School Drama Festival 2020/21	Award for Outstanding Cooperation
Eng	3A	1	AHMED Taha Syed Muhammad	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	3A	11	HO King Cheung Renson	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Eng	3A	17	LEE Sai Kit Carson	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	4A	2	BUENVIAJE Chelsea May	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	4B	17	LAU Chelsea	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	4B	19	LUI Man Yin Reese	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	4D	13	GONCALVES Sarah Negrini	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	5B	9	HO Cheuk Kiu Hayla	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	5B	18	MAK Chung Ting	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	6B	5	CHEUNG Wing Yan	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	6B	15	LAM Tsun Hei	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	6C	13	JAMAL Safiyya Bint Syed Ibrahim	Hong Kong School Drama Festival 2020/21	Award for Outstanding Audio-visual Effects
Eng	4D	13	GONCALVES Sarah Negrini	Hong Kong School Drama Festival 2020/21	Award for Outstanding Performer
Eng	5B	9	HO Cheuk Kiu Hayla	Hong Kong School Drama Festival 2020/21	Award for Outstanding Performer
Eng	5B	18	MAK Chung Ting	Hong Kong School Drama Festival 2020/21	Award for Outstanding Performer
Eng	6B	5	CHEUNG Wing Yan	Hong Kong School Drama Festival 2020/21	Award for Outstanding Performer
Eng	5C	3	BEA Berros Amen	2021 International Competitions and Assessments for School (ICAS)	High Distinction (English)
Eng	3B	1	CHAN Druthi	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	4A	8	ESHANIKA Nair	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	4A	9	KATARIA Shourya Abhishek	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	4A	24	MODI Mehak	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	4A	28	TAM Kui Loi Conrad	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	4A	33	ZHU Enyao	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	4B	1	CARNAY Lila Casandra Saguiped	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	4B	29	WONG Yan Chun	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	5A	10	HUI Issac Tin Hang	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	5A	18	LAM Yin Chun	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	5A	24	NG Yat Him Cyrus	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	5B	18	MAK Chung Ting	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Eng	6A	20	SITCHON Kaireen Jhazelle Rosario	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	6D	1	BACH Anthony	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	6D	5	KUK Tsun Hang James	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Eng	3A	35	SATYANARAYNAN Modi Khushaang	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	3B	34	LUHADIA Chhaya	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	3C	22	NG Keng Yan Kayton	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	3D	10	LAU Siu Yeung Justin	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	3D	35	MAO Judith Minlei	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	4C	1	BAID Divyanshi	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	4C	3	CHENG Nga Yin	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	4D	14	HO Yu Jiu	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	4D	16	KONG Tsz Wai	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	4D	19	LAM Chin To	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	4D	24	MAU Kin Chun	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	4D	34	LO Wing Sum	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	5A	15	KO Ryuichiro	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	5A	7	FU Ching Kiu	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	5C	7	CHAN Chun Sang	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	5D	3	CHAN Tsz Hei	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	5D	33	YEUNG King Yin	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	6A	16	MAK Hui Ying	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	6A	2	CHAN Ka Ki Claire	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	6B	10	JAZBIA Mohideen	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	6B	15	LAM Tsun Hei	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	6B	8	HUI Chit	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	6D	16	PANG Wing Lam	2021 International Competitions and Assessments for School (ICAS)	Credit (English)
Eng	3D	19	ON Hwa Chun	2021 International Competitions and Assessments for School (ICAS)	Merit (English)



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Eng	4D	21	LAM Yat Sen	2021 International Competitions and Assessments for School (ICAS)	Merit (English)
Eng	5A	13	KAILA Ashlyn Kaur	2021 International Competitions and Assessments for School (ICAS)	Merit (English)
Eng	5A	19	LEE So Sum	2021 International Competitions and Assessments for School (ICAS)	Merit (English)
Eng	5A	31	YEW Cheuk Yin	2021 International Competitions and Assessments for School (ICAS)	Merit (English)
Eng	5C	30	TANG Siu Lai	2021 International Competitions and Assessments for School (ICAS)	Merit (English)
Eng	3D	1	CAO Junyi	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	3D	26	TING Pui Zi	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	3D	32	YEW Tsz Fung	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	4B	2	CHAN Cheuk Yee	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	4D	7	CHENG Kiu Hin	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	4D	8	CHEUNG Chi Hin	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	4A	13	LAM Ho Chit	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	4B	16	LAM Yat Hei	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	4D	29	TSANG Man Yu Venus	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	4D	33	YAU Tsz Shun	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	4C	32	YIP Tsz Long	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	6B	13	KWAN Chak Sum	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	6B	18	LOK Suet Ching Eira	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	6B	19	NG Haydn	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Eng	6C	30	TAM Hoi Fu	2021 International Competitions and Assessments for School (ICAS)	Participation (English)
Maths	6A	10	KAUR Gurveer	World Class Tests	Pass in Mathematics (Primary)
Maths	6A	11	LAU Ho Yin Garrison	World Class Tests	Distinction in Mathematics (Primary)
Maths	6A	8	CHU Ho Ting Marcus	World Class Tests	Distinction in Mathematics (Primary)
Maths	6A	32	YANG Yik Lam	World Class Tests	Distinction in Mathematics (Primary)
Maths	6A	27	WONG Lok Hin	World Class Tests	Pass in Mathematics (Primary)
Maths	6A	7	CHOI Ching Tung Vienna	World Class Tests	Pass in Mathematics (Primary)
Maths	6B	8	HUI Chit	World Class Tests	Merit in Mathematics (Primary)



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Maths	6C	3	CHAN Yeuk Huen Vanice	World Class Tests	Pass in Mathematics (Primary)
Maths	6C	23	MA Chui Tung	World Class Tests	Pass in Mathematics (Primary)
Maths	6D	19	SEYED AHAMED Zulaiha	World Class Tests	Pass in Mathematics (Primary)
Maths	6D	22	TONG Sek Yu	World Class Tests	Merit in Mathematics (Primary)
Maths	6D	21	SUNG Hiu Yau	World Class Tests	Distinction in Mathematics (Primary)
Maths	5D	28	WONG Tsoi Yau	第七屆全港小學數學挑戰賽決賽(網上比賽)	小五組個人賽優異獎
Maths	5D	23	SONG Tsz Hin	第七屆全港小學數學挑戰賽決賽(網上比賽)	小五組個人賽優異獎
Maths	5B	32	WU Ka Pik	第七屆全港小學數學挑戰賽決賽(網上比賽)	小五組個人賽優異獎
Maths	5A	10	HUI Issac Tin Hang	第七屆全港小學數學挑戰賽決賽(網上比賽)	小五組個人賽優異獎
Maths	6A	32	YANG Yik Lam	第七屆全港小學數學挑戰賽決賽(網上比賽)	小六組個人賽優異獎
Maths	6B	19	NG Haydn	第七屆全港小學數學挑戰賽決賽(網上比賽)	小六組個人賽優異獎
Maths	6C	4	CHENG Hei Wing Hewitt	第七屆全港小學數學挑戰賽決賽(網上比賽)	小六組個人賽優異獎
Maths	2D	31	YU Cheuk Lun	「華夏盃」全國數學奧林匹克邀請賽 2020 (華南賽區) 晉級賽	小學一年級三等獎
Maths	2D	31	YU Cheuk Lun	「華夏盃」全國數學奧林匹克邀請賽 2020 全國總決賽	小學一年級三等獎
Maths	3B	17	LEUNG Sum	「華夏盃」全國數學奧林匹克邀請賽 2020 全國總決賽	小學二年級三等獎
Maths	1D	29	XUE Yu Jia	粵港澳大灣區數學競賽預選賽 2021(香港賽區)	小一級二等獎
Maths	1D	29	XUE Yu Jia	粵港澳大灣區數學競賽預選賽 2021(大灣賽區)	小一級一等獎
Maths	3C	11	HUI Sum Lok Chloe	Hong Kong Cup	Grade 3 Gold Medal
Maths	1A	33	ZHAO Liang Michael	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)決賽	小學一年級組銅獎
Maths	1C	11	JIANG Hannah Tongying	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)決賽	小學一年級組銅獎
Maths	1D	29	XUE Yu Jia	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)決賽	小學一年級組銅獎
Maths	1D	34	LUO Song Jia	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)決賽	小學一年級組銀獎
Maths	2A	18	LAI Cheuk Hei	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學二年級組銅獎
Maths	2B	31	WOO Chi Shun	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學二年級組銀獎
Maths	2C	21	MOHAMMED Yunus Khera	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學二年級組銅獎
Maths	2D	11	LALWANI Harshit	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學二年級組銅獎
Maths	3C	11	HUI Sum Lok Chloe	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學三年級組銅獎



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Maths	3C	22	NG Keng Yan Kayton	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學三年級組銅獎
Maths	3D	19	ON Hwa Chun	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學三年級組銅獎
Maths	3D	36	LI Wai Kam	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學三年級組金獎
Maths	4A	12	LAM Hau Yin	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學四年級組銅獎
Maths	4A	28	TAM Kui Loi Conrad	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學四年級組銅獎
Maths	4B	1	CARNAY Lila Casandra Saguiped	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學四年級組銅獎
Maths	4C	32	YIP Tsz Long	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學四年級組銅獎
Maths	4D	21	LAM Yat Sen	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學四年級組銅獎
Maths	5A	10	HUI Issac Tin Hang	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學五年級組銀獎
Maths	5A	34	LEUNG Shawn	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學五年級組銀獎
Maths	5B	3	CHAN Pak Kwan	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學五年級組金獎
Maths	5B	32	WU Ka Pik	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學五年級組銅獎
Maths	5C	12	CHEN Eric	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學五年級組銅獎
Maths	5C	30	TANG Siu Lai	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學五年級組銅獎
Maths	5D	23	SONG Tsz Hin	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學五年級組銀獎
Maths	6A	11	LAU Ho Yin Garrison	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學六年級組銅獎
Maths	6A	32	YANG Yik Lam	2021 亞洲國際數學奧林匹克公開賽(AIMO Open)晉級賽	小學六年級組銀獎
Maths	1D	34	LUO Song Jia	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學一年級一等獎
Maths	2A	12	DAI Jacobi Lu	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學二年級三等獎
Maths	2A	26	TONG Ching Adley	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學二年級三等獎
Maths	2B	26	TAM Hoi Ching	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學二年級三等獎
Maths	2B	31	WOO Chi Shun	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學二年級二等獎
Maths	2C	9	GONG Fangxin	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學二年級三等獎
Maths	2D	21	PAT Hei	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學二年級三等獎
Maths	3A	12	KAO Tsung Chak	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學三年級三等獎
Maths	3B	17	LEUNG Sum	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學三年級三等獎
Maths	3C	11	HUI Sum Lok Chloe	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學三年級二等獎



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Maths	3C	22	NG Keng Yan Kayton	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學三年級三等獎
Maths	3D	28	WAN Tse Yau Mavis	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學三年級三等獎
Maths	3D	30	XU Yat Ming Winston	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學三年級二等獎
Maths	3D	36	LI Wai Kam	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學三年級特等獎
Maths	4A	28	TAM Kui Loi Conrad	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學四年級三等獎
Maths	5A	7	FU Ching Kiu	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學五年級三等獎
Maths	5A	10	HUI Issac Tin Hang	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學五年級二等獎
Maths	5B	3	CHAN Pak Kwan	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學五年級一等獎
Maths	5C	3	BEA Berros Amen	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學五年級三等獎
Maths	5D	12	IP Pak Him	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學五年級二等獎
Maths	5D	23	SONG Tsz Hin	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學五年級二等獎
Maths	5D	35	WU Shuyi	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學五年級三等獎
Maths	6A	8	CHU Ho Ting Marcus	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學六年級二等獎
Maths	6A	11	LAU Ho Yin Garrison	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學六年級二等獎
Maths	6A	32	YANG Yik Lam	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學六年級一等獎
Maths	6B	32	WU Shuhao	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學六年級三等獎
Maths	6D	5	KUK Tsun Hang James	「華夏盃」全國數學奧林匹克邀請賽 2021 (華南賽區) 晉級賽	小學六年級三等獎
Maths	1D	8	CHU Tak Sum	第五屆香港數學挑戰賽	小學一年級組卓越獎
Maths	4B	6	CHU Tak Him	第五屆香港數學挑戰賽	小學四年級組三等獎
Maths	4C	32	YIP Tsz Long	第五屆香港數學挑戰賽	小學四年級組卓越獎
Maths	5B	27	SO Pui Yu	香港學科比賽 2020-2021(上學期初賽)	數學科銅獎
Maths	5D	23	SONG Tsz Hin	第六屆小學數學精英大賽	五年級個人賽優異獎
Maths	5C	12	CHEN Eric	第六屆小學數學精英大賽	五年級個人賽優異獎
Maths	5C	25	SAJNANI Anmol Hitesh	第六屆小學數學精英大賽	五年級個人賽優異獎
Maths	6C	35	LO How Ching Michelle	第六屆小學數學精英大賽	六年級個人賽優異獎
Maths	6B	8	HUI Chit	第六屆小學數學精英大賽	六年級個人賽優異獎
Maths	6D	4	HUI Shing Ho	第六屆小學數學精英大賽	六年級個人賽優異獎



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Maths	6A	18	NG Shu Lam Sharon	第六屆小學數學精英大賽	六年級個人賽優異獎
Maths	4A	13	LAM Ho Chit Ryan	香港學科比賽 2020-2021(上學期初賽)	數學科銀獎
Maths	3C	23	SEU Chun Hei	2021 International Competitions and Assessments for School (ICAS)	High Distinction (Maths)
Maths	5D	3	CHAN Tsz Hei	2021 International Competitions and Assessments for School (ICAS)	High Distinction (Maths)
Maths	3B	12	LAU Chit Ting	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	4A	9	KATARIA Shourya Abhishek	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	4B	29	WONG Yan Chun	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	4D	24	MAU Kin Chun	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	5A	10	HUI Issac Tin Hang	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	5A	18	LAM Yin Chun	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	5C	12	CHEN Eric	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	5C	30	TANG Siu Lai	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	6A	32	TANG Siu Lai	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	6D	1	BACH Anthony	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	6D	5	KUK Tsun Hang James	2021 International Competitions and Assessments for School (ICAS)	Distinction (Maths)
Maths	3B	12	LAU Chit Ting	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Maths	3B	32	YOOK Esther	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Maths	3C	18	LIECHTI Max	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Maths	3C	23	SEU Chun Hei	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Maths	3D	9	LAU Cheuk Tung	2021 International Competitions and Assessments for School (ICAS)	Distinction (English)
Maths	3C	18	LIECHTI Max	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	3C	22	NG Keng Yan Kayton	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	3D	10	LAU Siu Yeung Justin	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	4A	13	LAM Ho Chit	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	4A	24	MODI Mehak	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	4A	8	ESHANIKA Nair	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	4A	28	TAM Kui Loi Conrad	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Maths	4A	33	ZHU Enyao	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	4C	3	CHENG Nga Yin	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	4D	8	CHEUNG Chi Hin	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	4D	16	KONG Tsz Wai	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	4D	19	LAM Chin To	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	4D	21	LAM Yat Sen	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	5A	13	KAILA Ashlyn Kaur	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	5A	15	KO Ryuichiro	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	5A	19	LEE So Sum	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	5A	24	NG Yat Him Cyrus	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	5B	8	CHNG Yong Xi Heiden	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	5B	18	MAK Chung Ting	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	6A	2	CHAN Ka Ki Claire	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	6D	16	PANG Wing Lam	2021 International Competitions and Assessments for School (ICAS)	Credit (Maths)
Maths	3A	35	SATYANARAYNAN Modi Khushaang	2021 International Competitions and Assessments for School (ICAS)	Merit (Maths)
Maths	3B	1	CHAN Druthi	2021 International Competitions and Assessments for School (ICAS)	Merit (Maths)
Maths	3B	10	KABEER Fathima Izzah	2021 International Competitions and Assessments for School (ICAS)	Merit (Maths)
Maths	3B	32	YOOK Esther	2021 International Competitions and Assessments for School (ICAS)	Merit (Maths)
Maths	3B	34	LUHADIA Chhaya	2021 International Competitions and Assessments for School (ICAS)	Merit (Maths)
Maths	3D	1	CAO Junyi	2021 International Competitions and Assessments for School (ICAS)	Merit (Maths)
Maths	3D	19	ON Hwa Chun	2021 International Competitions and Assessments for School (ICAS)	Merit (Maths)
Maths	3D	35	MAO Judith Minlei	2021 International Competitions and Assessments for School (ICAS)	Merit (Maths)
Maths	3D	9	LAU Cheuk Tung	2021 International Competitions and Assessments for School (ICAS)	Merit (Maths)
Maths	4B	1	CARNAY Lila Casandra Saguiped	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	4B	16	LAM Yat Hei	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	4B	2	CHAN Cheuk Yee	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	4C	1	BAID Divyanshi	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Maths	4C	32	YIP Tsz Long	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	4D	14	HO Yu Jiu	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	4D	29	TSANG Man Yu Venus	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	4D	34	LO Wing Sum	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	4D	7	CHENG Kiu Hin	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	5A	31	YEW Cheuk Yin	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	5A	7	FU Ching Kiu	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	5C	3	BEA Berros Amen	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	5C	7	CHAN Chun Sang	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	5D	33	YEUNG King Yin	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	6A	16	MAK Hui Ying	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	6A	20	SITCHON Kaireen Jhazelle Rosario	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	6B	13	KWAN Chak Sum	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	6B	15	LAM Tsun Hei	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	6B	19	NG Haydn	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	6B	8	HUI Chit	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	6C	30	TAM Hoi Fu	2021 International Competitions and Assessments for School (ICAS)	Participation (Maths)
Maths	6A	8	CHU Ho Ting Marcus	「華夏盃」全國數學奧林匹克總決賽 2021	小學六年級二等獎
Maths	6A	11	LAU Ho Yin Garrison	「華夏盃」全國數學奧林匹克總決賽 2021	小學六年級三等獎
Maths	6B	32	WU Shuhao	「華夏盃」全國數學奧林匹克總決賽 2021	小學六年級三等獎
Music	4C	3	CHENG Nga Yin	Joint School Music Competition 2020 Primary School Piano Solo-Intermediate	Silver Award
Music	2C	21	MOHAMMED Yunus Khera	Joint School Music Competition 2020 Primary School Piano Solo- Junior	Silver Award
Music	2C	21	MOHAMMED Yunus Khera	The 10th Asia Pacific Outstanding Youth Piano Competition 2020 - Young Children Intermediate Class	Third Place
Music	2C	21	MOHAMMED Yunus Khera	Hong Kong Music and Performing Arts Association Online Music Competition 2020- Piano Grade 1	Third Place
Music	4B	31	YEUNG Hei Pang	The 3rd Hong Kong Youth Cup International Music Contest	Merit
Music	5C	22	LI Cheuk Ting Angie	韓國亞洲音樂藝術家大賽(釜山) 2020 香港區選拔賽	鋼琴三級組 - 季軍



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Music	4B	31	YEUNG Hei Pang	香港音樂才華演藝大賽	2nd Runner-up
Music	4B	31	YEUNG Hei Pang	2021 Elmer Talent Hong Kong Student Piano Competition	Age 9-12 Piano Solo - Bronze
Music	4B	31	YEUNG Hei Pang	MF Music Competition 2021	Piano J2 Class - 3rd Place
Music	1B	20	NG Ka Man	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade One - Silver Award
Music	1C	11	Hannah Tongying JIANG	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Three - Silver Award
Music	1C	22	LUI Yan Na Christina	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade One - Silver Award
Music	2C	21	MOHAMMED Yunus Khera	73rd Hong Kong Schools Music Festival 2021	Violin Solo - Grade One - Silver Award
Music	2C	21	MOHAMMED Yunus Khera	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Three - Silver Award
Music	2D	35	YEUNG Pak Long Phoenix	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Two - Silver Award
Music	3A	22	LO Lexi Leanna	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Two - Silver Award
Music	3B	30	WU Ho Ching	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade One - Bronze Award
Music	3B	32	YOOK Esther	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Two - Silver Award
Music	3C	11	HUI Sum Lok Chloe	73rd Hong Kong Schools Music Festival 2021	Oboe Solo - Primary School - Junior
Music	3C	15	LEUNG Po Lam	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade One - Bronze Award
Music	3C	34	CHEUNG Ming Fung	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Two - Bronze Award
Music	3D	29	WONG Chi Ching	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Three - Silver Award
Music	4A	12	LAM Hau Yin	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Three - Gold Award - Second
Music	4A	33	ZHU Enyao	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Three - Silver Award
Music	4B	20	MAK Tsz Yan	73rd Hong Kong Schools Music Festival 2021	Vocal Solo - Foreign Language - Boys or Girls Treble Voice - Primary School - Age 10 or under - Bronze Award
Music	4B	31	YEUNG Hei Pang	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Three - Silver Award
Music	4D	14	HO Yu Jiu	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Two - Bronze Award
Music	5A	13	KAILA Ashlyn Kaur	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Four - Bronze Award
Music	5C	16	KWAN Hei Man Ashley	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Three - Bronze Award
Music	5D	28	WONG Tsoi Yau	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Four - Silver Award
Music	6B	15	LAM Tsun Hei	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Five - Silver Award
Music	6C	17	LAM Bok Man	73rd Hong Kong Schools Music Festival 2021	Flute Solo - Primary School - Junior - Silver Award - Third
Music	6D	32	WU King Ching	73rd Hong Kong Schools Music Festival 2021	Graded Piano Solo - Grade Three - Silver Award



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

Music	6D	4	HUI Shing Ho	73rd Hong Kong Schools Music Festival 2021	Flute Solo - Primary School - Junior - Silver Award
Music	4B	31	YEUNG Hei Pang	第五屆(台灣)亞洲·愛琴海藝術講堂及音樂大賽 - 香港區選拔賽	鋼琴四級組- 亞軍
Music	4A	13	LAM Ho Chit Ryan	The 5th Hong Kong Music Talent Music Competition	Group P6C Piano - Children Intermediate - 3rd Place
Music	4A	13	LAM Ho Chit Ryan	2021 環球傑出青年音樂家比賽	英國皇家鋼琴 5 級考試組 - 傑出音樂家銀獎
Music	4A	13	LAM Ho Chit Ryan	2021 環球傑出青年音樂家比賽	學屆鋼琴組 - 小四至小六 - 傑出音樂家金獎
PE	2B	31	WOO Chi Shun	童喜動趣味活動班(網上課堂)	嘉許狀
PE	2C	24	SINGH DAVID KIM	童喜動趣味活動班(網上課堂)	嘉許狀
PE	2D	23	TSANG Hoi Nam Karena	童喜動趣味活動班(網上課堂)	嘉許狀
PE	3B	17	LEUNG Sum	童喜動趣味活動班(網上課堂)	嘉許狀
PE	3C	21	NG Ka Ching	童喜動趣味活動班(網上課堂)	嘉許狀
PE	4C	10	KUI Sheung Ning	童喜動趣味活動班(網上課堂)	嘉許狀
PE	5A	18	LAM Yin Chun	童喜動趣味活動班(網上課堂)	嘉許狀
PE	5D	31	YUEN Chun Hin Ethan	童喜動趣味活動班(網上課堂)	嘉許狀
PE	6C	17	LAM Bok Man	童喜動趣味活動班(網上課堂)	嘉許狀
PE	6D	4	HUI Shing Ho	童喜動趣味活動班(網上課堂)	嘉許狀
PE	4D	8	CHEUNG Chi Hin	Chiang Mai Northern Breakaway 2020	U8 1st Runner up
PE	4D	8	CHEUNG Chi Hin	2020 Hong Kong Typhoons CITY LEAGUE	U8 Champion
PE	4D	8	CHEUNG Chi Hin	2020 Summer Junior National Team Development League	U8 1st Runner up
PE	5C	22	LI Cheuk Ting Angie	第三屆九龍城區康體會乒乓球賽	公開組 - 女子小四至小六組 - 亞軍
PE	3D	12	LI Cheuk Tung Ally	2020 恒生新一代乒乓大比拼	女子 8 歲組 季軍
PE	6B	29	WONG Chun Ho	飛達兒童田徑錦標賽 2021	男子 2009 年組 400 米 殿軍
PE	6C	5	CHIA Lok Yee	飛達兒童田徑錦標賽 2021	女子 2009 年組 跳遠 季軍
PE	5B	27	SO Pui Yu	網上跳繩比賽	2009 年女子組 鬥牛勇士跳 冠軍
PE	5B	27	SO Pui Yu	網上跳繩比賽	2009 年女子組 30 秒前後雙腳 冠軍
PE	5B	27	SO Pui Yu	網上跳繩比賽	2009 年女子組 30 秒前後側擺開跳 冠軍
PE	5B	27	SO Pui Yu	網上跳繩比賽	2009 年女子組 30 秒前後單車步 冠軍
PE	5B	27	SO Pui Yu	網上跳繩比賽	2009 年女子組 30 秒前後交叉開跳 冠軍



PE	5B	27	SO Pui Yu	網上跳繩比賽	2009 年女子組總成績 冠軍
PE	4A	16	LEE Cheuk Yin Moses	網上跳繩比賽	2011 年男子組 30 秒前後交叉開跳 冠軍
PE	4A	16	LEE Cheuk Yin Moses	網上跳繩比賽	2011 年男子組 30 秒前後雙腳 冠軍
PE	4C	25	SUN Lok Lam	網上跳繩比賽	2011 年女子組 鬥牛勇士跳 亞軍
PE	4C	25	SUN Lok Lam	網上跳繩比賽	2011 年女子組 30 秒前後雙腳 冠軍
PE	4C	25	SUN Lok Lam	網上跳繩比賽	2011 年女子組 30 秒前後側擺開跳 冠軍
PE	4C	25	SUN Lok Lam	網上跳繩比賽	2011 年女子組 30 秒前後單車步 季軍
PE	4C	25	SUN Lok Lam	網上跳繩比賽	2011 年女子組 30 秒前後交叉開跳 冠軍
PE	4C	25	SUN Lok Lam	網上跳繩比賽	2011 年女子組總成績 冠軍
PE	5D	19	OMACHI Riona	網上跳繩比賽	2010 年女子組 30 秒前後側擺開跳 冠軍
PE	5D	19	OMACHI Riona	網上跳繩比賽	2010 年女子組 30 秒前後雙腳 冠軍
PE	5D	6	CHONG Yat Ning Alexis	網上跳繩比賽	2010 年女子組 鬥牛勇士跳 冠軍
PE	5D	6	CHONG Yat Ning Alexis	網上跳繩比賽	2010 年女子組 30 秒前後雙腳 亞軍
PE	5D	6	CHONG Yat Ning Alexis	網上跳繩比賽	2010 年女子組 30 秒前後側擺開跳 亞軍
PE	5D	6	CHONG Yat Ning Alexis	網上跳繩比賽	2010 年女子組 30 秒前後單車步 冠軍
PE	5D	6	CHONG Yat Ning Alexis	網上跳繩比賽	2010 年女子組 30 秒前後交叉開跳 冠軍
PE	5D	6	CHONG Yat Ning Alexis	網上跳繩比賽	2010 年女子組總成績 冠軍
PE	4D	20	LAM Chung Yan	網上跳繩比賽	2011 年女子組 鬥牛勇士跳 冠軍
PE	4D	20	LAM Chung Yan	網上跳繩比賽	2011 年女子組 30 秒前後雙腳 季軍
PE	4D	20	LAM Chung Yan	網上跳繩比賽	2011 年女子組 30 秒前後側擺開跳 亞軍
PE	4D	20	LAM Chung Yan	網上跳繩比賽	2011 年女子組 30 秒前後單車步 亞軍
PE	4D	20	LAM Chung Yan	網上跳繩比賽	2011 年女子組 30 秒前後交叉開跳 亞軍
PE	4D	20	LAM Chung Yan	網上跳繩比賽	2011 年女子組總成績 亞軍
PE	3D	29	WONG Chi Ching	Jump Online 牛年賀新春 2021	2012 年女子組 30 秒前後雙腳跳 冠軍
PE	3D	29	WONG Chi Ching	Jump Online 牛年賀新春 2021	2012 年女子組 30 秒前後單車步 冠軍
PE	3D	29	WONG Chi Ching	Jump Online 牛年賀新春 2021	2012 年女子組 30 秒前後交叉開跳 冠軍
PE	3D	29	WONG Chi Ching	Jump Online 牛年賀新春 2021	2012 年女子組 30 秒前後側擺開跳 (左右) 冠軍



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

PE	3D	29	WONG Chi Ching	Jump Online 牛年賀新春 2021	2012 年女子組 鬥牛勇士跳 冠軍
PE	3D	29	WONG Chi Ching	Jump Online 牛年賀新春 2021	2012 年女子組 總成績 冠軍
PE	2B	26	TAM Hoi Ching	Jump Online 牛年賀新春 2021	2013 年女子組 30 秒前後側擺開跳 (左右) 冠軍
PE	6A	18	NG Shu Lam Sharon	Rope Skipping Award Scheme	Rope Skipping Award Scheme Certificate - Level 4
PE	2B	17	LAM Cheong Yat	賽馬會社區持續抗逆基金 - "跳跳樂"計劃 網上挑戰	金級榮譽
PE	2C	5	CHEUNG Tsz Yan	賽馬會社區持續抗逆基金 - "跳跳樂"計劃 網上挑戰	金級榮譽
PE	2D	14	LEE Agnes	賽馬會社區持續抗逆基金 - "跳跳樂"計劃 網上挑戰	金級榮譽
PE	2D	23	TSANG Hoi Nam Karena	賽馬會社區持續抗逆基金 - "跳跳樂"計劃 網上挑戰	金級榮譽
PE	3C	11	HUI Sum Lok Chloe	HKRG CUP 2021 Rhythmic Gymnastics Championships	Intermediate B - Freehand 1st Runner up
PE	3C	11	HUI Sum Lok Chloe	HKRG CUP 2021 Rhythmic Gymnastics Championships	Intermediate B - Ball 2nd Runner up
PE	3C	11	HUI Sum Lok Chloe	HKRG CUP 2021 Rhythmic Gymnastics Championships	Intermediate B - All Around 1st Runner up
PE	2C	24	SINGH DAVID KIM	Tonghai Financial Mini Red Challenge	Unisex U8 Singles 2nd Runner up
PE	2D	20	NI Ryan Minghao	Tonghai Financial Mini Red Challenge	Unisex U8 Singles 2nd Runner up
PE	2C	15	LEUNG PUI YING CONSTANCE	NISSIN DEMAE ICCHO Hong Kong Junior Tennis NOVICE Competition 2021	Consolation Winner
VA	5A	7	Fu Ching Kiu	康樂服務 40 年壁畫設計比賽	小學高級組亞軍
VA	5A	22	Mohamed Noohu Sabira	Creative Karuta Award 2019-20	Jury Award
VA	5A	28	WAN Wing Lam Nicole	9th World Children Art Awards 2020	Silver Award
VA	4B	31	YEUNG Hei Pang	都會國際青年藝術節 2020 全港視藝大賽 (第二季)	金獎
VA	2B	9	Francis CHEW Chun Yiu	海洋守護者青少年海報設計比賽	優秀作品
VA	3A	30	TO Mang Chun Boris	海洋守護者青少年海報設計比賽	優秀作品
VA	3B	15	LAW Oi Yee	海洋守護者青少年海報設計比賽	優秀作品
VA	4B	29	WONG Yan Chun	海洋守護者青少年海報設計比賽	優秀作品
VA	4C	16	LI Tsz Yiu Casey	海洋守護者青少年海報設計比賽	優秀作品
VA	4D	14	HO Yu Jiu	海洋守護者青少年海報設計比賽	優秀作品
VA	3C	3	CHAN Madalynn	Eco-Friendly Christmas Wreath Decoration Competition	Merit
VA	3B	4	Chan Yu Ching	Eco-Friendly Christmas Wreath Decoration Competition	Merit
VA	3D	29	Wong Chi Ching	Eco-Friendly Christmas Wreath Decoration Competition	Merit



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

VA	5D	33	YEUNG King Yin	充出香港聖誕心意卡填色設計比賽	評判最喜愛大獎金獎
VA	4B	31	Yeung Hei Pang	第九屆 I Love Summer 兒童創作大賽 2020 (環保袋設計)	中童組銀獎
VA	6A	32	Yu Kei Tung (2019-20 Graduate)	Amazing Moments with Animals Poster Design Competition	Merit
VA	6A	28	Wan Cheuk Kiu (2019-20 Graduate)	Amazing Moments with Animals Poster Design Competition	Merit
VA	6B	5	Cheng Hoi Lam (2019-20 Graduate)	Amazing Moments with Animals Poster Design Competition	Merit
VA	6C	29	Tang Cheuk Kiu (2019-20 Graduate)	Amazing Moments with Animals Poster Design Competition	Champion
VA	6C	20	Lee Yan Kiu (2019-20 Graduate)	Amazing Moments with Animals Poster Design Competition	2nd Runner-up
VA	6C	32	Wong Po Yuet (2019-20 Graduate)	Amazing Moments with Animals Poster Design Competition	Merit
VA	6D	27	Tsang Wing (2019-20 Graduate)	Amazing Moments with Animals Poster Design Competition	Merit
VA	2D	23	Tsang Hoi Nam Karena	"謝謝您幫忙"填色比賽 2020	初小組優異獎
VA	5A	28	WAN Wing Lam Nicole	全港兒童繪畫創作比賽 2020	少年組 金獎
VA	3B	22	POON Tsz Yat	國際及本地學生郵寄藝術邀請展	獲參展
VA	3C	3	CHAN Madalynn	國際及本地學生郵寄藝術邀請展	獲參展
VA	3C	21	NG Ka Ching	國際及本地學生郵寄藝術邀請展	獲參展
VA	3D	18	NG Jeri	國際及本地學生郵寄藝術邀請展	獲參展
VA	4A	30	VONG Pui Lam Erin	國際及本地學生郵寄藝術邀請展	獲參展
VA	4B	10	HUI Pak Yin	國際及本地學生郵寄藝術邀請展	獲參展
VA	4B	21	MO Tsit Yu	國際及本地學生郵寄藝術邀請展	獲參展
VA	4B	29	WONG Yan Chun	國際及本地學生郵寄藝術邀請展	獲參展
VA	4C	16	LI Tsz Yiu Casey	國際及本地學生郵寄藝術邀請展	獲參展
VA	4D	19	LAM Chin To	國際及本地學生郵寄藝術邀請展	獲參展
VA	4C	16	LI Tsz Yiu Casey	國際及本地學生郵寄藝術邀請展	入圍
VA	3A	18	LEE Sum Yu Janice	2019 International Year of the Periodic Table of Chemical Elements Art and Design Competition	Internal Outstanding award
VA	6B	15	LAM Tsun Hei	2020 International Year of the Periodic Table of Chemical Elements Art and Design Competition	Internal Outstanding award
VA	1B	29	TSE Pui Lok	"向老師致敬 2020 學生比賽"親子 WhatsApp 貼圖設計比賽	校內比賽 六強
VA	2A	34	WONG Chi Wah	"向老師致敬 2020 學生比賽"親子 WhatsApp 貼圖設計比賽	校內比賽 六強



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

VA	2B	33	YIM Ho Yan Charmaine	"向老師致敬 2020 學生比賽"親子 WhatsApp 貼圖設計比賽	校內比賽 六強
VA	2C	19	LUK Sze Chai	"向老師致敬 2020 學生比賽"親子 WhatsApp 貼圖設計比賽	校內比賽 六強
VA	3B	13	LAU Ho Yan	"向老師致敬 2020 學生比賽"親子 WhatsApp 貼圖設計比賽	校內比賽 六強
VA	3D	34	LEE Kin Nam Karson	"向老師致敬 2020 學生比賽"親子 WhatsApp 貼圖設計比賽	校內比賽 六強
VA	4A	19	LEUNG Pak Hei Louis	"向老師致敬 2020 學生比賽"四格漫畫創作比賽 2020	校內比賽 六強
VA	4C	16	LI Tsz Yiu Casey	"向老師致敬 2020 學生比賽"四格漫畫創作比賽 2020	校內比賽 六強
VA	5B	2	CHAN Mia	"向老師致敬 2020 學生比賽"四格漫畫創作比賽 2020	校內比賽 六強
VA	6A	13	LEUNG Tze Ching Haley	"向老師致敬 2020 學生比賽"四格漫畫創作比賽 2020	校內比賽 六強
VA	6B	3	CHAN Yui Hin	"向老師致敬 2020 學生比賽"四格漫畫創作比賽 2020	校內比賽 六強
VA	6C	21	LI Ka Ho Caden	"向老師致敬 2020 學生比賽"四格漫畫創作比賽 2020	校內比賽 六強
VA	3B	20	MUHAMMADH Rufaydh	充出香港聖誕心意卡填色設計比賽	最具創意大獎
VA	1A	4	CHENG Heung Yau	充出香港聖誕心意卡填色設計比賽	優異獎
VA	1A	5	CHENG Yui Kiu	充出香港聖誕心意卡填色設計比賽	優異獎
VA	1A	27	THILAKARATHNE Sandeep Bandara	充出香港聖誕心意卡填色設計比賽	優異獎
VA	1B	15	MADHAVAN Rahul Nair	充出香港聖誕心意卡填色設計比賽	優異獎
VA	1B	31	YAU Yan Na	充出香港聖誕心意卡填色設計比賽	優異獎
VA	2A	13	DEVASRI RAMACHANDRAN	充出香港聖誕心意卡填色設計比賽	優異獎
VA	2A	15	HO Sum Yuet Lynette	充出香港聖誕心意卡填色設計比賽	優異獎
VA	2D	13	LAU Sum Yi	充出香港聖誕心意卡填色設計比賽	優異獎
VA	3B	21	MUI Hei Yee	充出香港聖誕心意卡填色設計比賽	優異獎
VA	3B	25	SO Queenus	充出香港聖誕心意卡填色設計比賽	優異獎
VA	3B	29	TSANG Pansy	充出香港聖誕心意卡填色設計比賽	優異獎
VA	3D	22	SHENOY Atharv Kaup	充出香港聖誕心意卡填色設計比賽	優異獎
VA	2B	1	AGARWAL Viha	牛牛精神填色比賽	小學初級組 P1-P2 組 銀獎
VA	2A	15	HO Sum Yuet Lynette	"謝謝您幫忙"填色比賽 2020	初小組優異獎
VA	3B	13	LAU Ho Yan	"謝謝您幫忙"填色比賽 2020	初小組優異獎
VA	2D	35	YEUNG Pak Long Phoenix	"謝謝您幫忙"填色比賽 2020	初小組優異獎



Po Leung Kuk Lam Man Chan English Primary School 2020-2021 School Annual Report

VA	5B	2	CHAN Mia	"謝謝您幫忙"填色比賽 2020	高小組優異獎
VA	4B	3	CHAN Ka Yi	"謝謝您幫忙"填色比賽 2020	高小組優異獎
VA	5D	28	WONG Tsoi Yau	"謝謝您幫忙"填色比賽 2020	高小組優異獎
VA	2B	1	AGARWAL Viha	都會國際青年藝術節 2020 全港視藝大賽 (第四季)	兒童初級組銀獎
VA	4C	16	LI Tsz Yiu Casey	IYACC Design Your Own Book 2021 Competition	Gold Award
VA	6C	21	LI Ka Ho Caden	IYACC Design Your Own Book 2021 Competition	Silver Award
VA	4C	16	LI Tsz Yiu Casey	Hong Kong Junior Arts Association 2020	Junior Division - Second runner-up
VA	6C	21	LI Ka Ho Caden	Hong Kong Junior Arts Association 2020	Junior Division - Second runner-up
VA	5A	28	WAN Wing Lam Nicole	J3-J12 全港兒童繪畫比賽 2020-21	J11 西洋畫組 Silver Award
VA	6C	21	LI Tsz Yiu Casey	Pass on Warmth - Thermos Bottle Design Competition 2020	Primary School Senior Division - Second Runner-Up
VA	4C	16	LI Ka Ho Caden	Pass on Warmth - Thermos Bottle Design Competition 2020	Primary School Intermediate Division - Champion
VA	6A	23	TO Chuen Hang	Graceful Envelope Contest	Grade 5-8 Division-Winner
VA	6C	21	LI Ka Ho Caden	Graceful Envelope Contest	Grade 1-4 Division-Winner
VA	6B	10	Jazbia Mohideen	LMC Internal Greeting Card Design Competition	Champion
VA	6A	32	YANG Yik Lam	LMC Internal Greeting Card Design Competition	1st Runner-up
VA	6C	21	LI Ka Ho Caden	LMC Internal Greeting Card Design Competition	2nd Runner-up
VA	6A	23	TO Chuen Hang	LMC Internal Greeting Card Design Competition	Merit
VA	6B	8	HUI Chit	LMC Internal Greeting Card Design Competition	Merit
VA	6B	16	LAU Hong Ching	LMC Internal Greeting Card Design Competition	Merit
VA	6C	35	LO How Ching Michelle	LMC Internal Greeting Card Design Competition	Merit
VA	6D	5	Kuk Tsun Hang James	LMC Internal Greeting Card Design Competition	Merit
VA	6C	21	LI Ka Ho Caden	Pass on Warmth - Thermos Bottle Design Competition 2020	Primary School Intermediate Division - Champion