

Po Leung Kuk Lam Man Chan English Primary School

保良局林文燦英文小學

Farm Road Campus 農園道校舍: 2, Farm Road, To Kwa Wan, Kowloon 九龍土瓜灣農園道二號 Tel 電話:(852)2755 7799 Fax 傳真:(852)2755 7770 Website 網址: www.plklmceps.edu.hk Sheung Heung Road Campus 上鄉道校舍:

 24, Sheung Heung Road, To Kwa Wan, Kowloon 九龍土瓜灣上鄉道二十四號

 Tel 電話:
 (852)2712 1270

 Fax 傳真:
 (852) 2714 2658

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Plan on Use of Capacity Enhancement Grant (2022-2023)

| Task Area | Major Area of | Time | | Strategies/Tasks | Benefit | Success | Method | Resources | People |
|------------------|-----------------|-------|---|---------------------------------------|-------------|---------------|-----------------|-------------------|-------------|
| | Concern | Scale | | | Anticipated | Criteria | | | Responsible |
| Recruitment of 2 | To reduce the | Whole | | Assist in recruiting the participants | Teachers | Increased the | ♦ Feedback from | Salary of 2 ECA | Head of |
| Extra-curricular | workload of | year | | of ECA | overall | efficiency in | teachers at the | Coordinators for | Activities |
| Activities(ECA) | the teachers in | | ♦ | Assist in arranging the venues and | workload | arranging all | year-end | 12 months and | Department |
| Coordinators | general so that | | | times of all the school teams and | relieved | the school | meeting | MPF contribution: | |
| | teachers can | | | interest classes | | teams and | ♦ Parents' | \$498,000.00 | |
| | have more | | ♦ | Assist in reserving the venue for | | interest | questionnaire | x 105% | |
| | focus on | | | whole school functions | | classes for | ♦ Students' | =\$522,900.00 | |
| | teaching and | | ♦ | Assist in checking the attendance | | students | questionnaire | | |
| | curriculum | | | records of all the interest classes | | | | | |
| | planning/ | | ♦ | Assist in leading students to the | | | | | |
| | design | | | competitions | | | | | |
| | | | ♦ | Assist in collecting and analyzing | | | | | |
| | | | | the parents' and students' feedback | | | | | |
| | | | | on the arrangement of the school | | | | | |
| | | | | teams and the interest classes | | | | | |
| | | | ♦ | Assist in keeping the records of | | | | | |
| | | | | students' performance in other | | | | | |
| | | | | learning experience | | | | | |



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| Task Area | Major Area of | Time | | Strategies/Tasks | Benefit | Success | Method | Resources | People |
|------------------|-----------------|-------|------------|------------------------------------|-------------|--------------|------------|-------------------|-------------|
| | Concern | Scale | | | Anticipated | Criteria | | | Responsible |
| Recruitment of 2 | To reduce the | Whole | \diamond | Assist in stocking the story books | Teachers | Cultivated a | ♦ Feedback | Salary of 2 | Vice |
| Librarians | workload of | year | \diamond | Assist in managing the Access | overall | love of | from | Librarians for 12 | Principal |
| | the teachers in | | | Management System | workload | reading in | teachers | months and MPF | |
| | general so that | | \diamond | Assist students in borrowing and | relieved | students | | contribution: | |
| | teachers can | | | returning books in the library | | | | \$ 568,920.00 | |
| | have more | | \diamond | Assist in classroom activities in | | | | x105% | |
| | focus on | | | Library lessons | | | | =\$ 597,366.00 | |
| | teaching and | | \diamond | Assist in reading promotion | | | | | |
| | curriculum | | | | | | | | |
| | planning/ | | | | | | | | |
| | design | | | | | | | | |



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| | Income (2022-2023) | Expenditure (2022- 2023) | Balance Bought Forward (2022-2023) | |
|---|-----------------------|-----------------------------|---------------------------------------|--|
| Balance bought forward from previous year | | | \$827,947.56 | |
| Subsidy | \$875,250.00 | | | |
| Recruitment of 2 ECA Coordinators (salary + MPF~employer) | | \$522,900.00 | | |
| Recruitment of 2 Librarians(salary + MPF~employer) | | \$597,366.00 | | |
| | | | | |
| | | | | |
| Total: | \$875,250.00 | \$1,120,266.00 | \$827,947.56 | |
| | \$582,931.56 | | | |

Subject to IMC approval.